



Jersey College *for Girls*



NISI DOMINUS FRUSTRA



PREPARATORY
SCHOOL



NISI DOMINUS FRUSTRA

Annual Governors' Report

September 2018 - August 2019

ASPIRE • INQUIRE • EXCEL • BELONG



The Governing Body

The Governing Body of Jersey College for Girls for the academic year 2018 - 2019 was constituted as follows:

Parent Governors (Elected by parents):

Mrs Laura Pérez (October 2016 to October 2019)
Mr Cedric Bird (July 2018 to July 2021)

Invited Governors:

Mrs Karen Rankine - *Chair*
(October 2004 to July 2021)
Dr Bryony Perchard - *Vice Chair from July 2018*
(December 2017 to July 2021)
Mr Julian Box - *Vice Chair from July 2018*
(January 2016 to July 2021)
Mr Tom Dingle (October 2013 to October 2019)
Mr Bob Hassell (October 2013 to October 2019)
Mrs Louise Read (November 2017 to November 2020)
Rae Sedel (October 2017 to October 2020)
Dr Kirstie Greig (October 2018 to October 2021)

Staff Governors:

Mr Simon Milner (June 2018 to June 2021)

Ex-Officio:

Mr Carl Howarth - *Principal JCG*
Mr Richard Sugden - *Headteacher JC Preparatory School*

In Attendance:

Miss Toni Rollo - *Vice Principal JCG*
Mrs Lesley Stagg - *Senior Adviser, CYPES, GoJ*
Mr Pierre Louw - *Bursar, JCG*
Mrs Heidi Delves - *Clerk to Governing Body, JCG*

Governors who retired during the year:

Parent Governors:

Mr Andrew Dobber (October 2016 to July 2018)
Mrs Louise Follain (October 2016 to July 2018)

Invited Governors:

Mr Nick Kershaw - *Chairman*
(October 2011 to August 2018)
Mr David Pirouet (October 2011 to March 2018)
Mrs Sarah Robins (October 2010 to October 2016)
Mr Ewan Stirling (January 2016 to July 2018)
Dr Tracy Wade (December 2016 to July 2018)

Staff Governor:

Mrs Susanna Harris
(October 2014 to October 2017 Teacher JC Prep)
Mrs Janet Vernaglione
(October 2016 to June 2018 Teacher JCG)

Representations to the Governing Body may be made at any time by writing to the Chairman of the Board of Governors, c/o the College Office.



Meetings during the year



The Governing Body met on the following dates and discussed the following matters:

Monday 26 November 2018

- Appointment of Chair and Vice Chair
- Report from the Principal and Headteacher
- Reports from the Sub-Committees
- School Development Plan sign-off
- Discussion on current budget models and fees

Friday 1 February 2018

Governors' Away Day

Discussions on:

- Industrial Action
- Feedback from a meeting with Education Minister re fees
- Challenges & opportunities facing Education
- 6 Year Strategy

Received presentations on:-

- International Project
- Capital Projects

Monday 11th March 2019

- Report from the Principal and Headteacher
- Reports from the Sub-Committees
- Student Voice & representation on GB
- Reforecasting & budget
- External Review at JCP
- Feedback on meeting with Treasury & Education Ministers

Monday 24th June 2019

- Report from the Principal and Headteacher
- Reports from the Sub-Committees
- SSLT presentation
- Feedback from fee discussions with GoJ
- Update from Joint Working Party on Collaboration with VCP & VCJ
- JCG re-branding
- Strategy 2019 - 2023



Chairman’s Report

2018/19 was another extremely successful year for the College.

The One College project has ensured that the links between the two schools have strengthened further leading to a greater sharing of resources for the benefit of all our students. The establishment of a seamless transition from Year 6 to Year 7 demonstrates our key value of ‘Belong’ and a clear sign that we are moving towards a genuine 4-18 provision.

The creation of ‘Little Leopards’ After School Club, run by the JCG Foundation, has supported parents in providing much needed after school care. Progress has been made on our capital development projects to enhance the College facilities. Planning approval has been granted for our new, bespoke music centre and the site will be cleared for this early in 2020. Further work has been undertaken to progress with the development of a much-needed playing field to the east of JCP and a bridge to span Claremont Road in order to provide safe access across the entire campus.



Committees

WB: Wellbeing - **ST:** Standards - **G:** Governance
F&P: Finance & Property - **F:** Foundation

Six Year Strategy 2014–2019 – Final report

December 2019 marks the conclusion of our current Six Year Strategy. We are very pleased with the progress that we have achieved against all five commitments.

Please find a table summarising the College’s achievements against the Strategy. As a result of changes to the curriculum and assessment framework, a number of the targets set originally are no longer relevant.

We look forward to publishing our new Four Year strategy in early 2020.

Status Report - December 2019

Commitment One: A passion for personal growth and fulfilment

1.1 WB	All students and staff live the values. This was first completed in December 2015. However we have continued to develop this through: a. Providing an educational experience that allows all students to live out the vision as evidenced by our annual surveys and independent external reviews. b. Drafting a vision for a member of staff working at JCG through whole college staff consultation.
1.2 WB	All students serve their community. Over the last six years we have: a. Extended the JCG Serves programme to include the Jersey community. b. Fostered relationships with local, national and global voluntary organisations. c. Promoting and publishing service opportunities through an annual JCG Serves fair. d. Celebrating and certificating students’ achievements and contributions to the community on an annual basis.



Chairman’s Report *Continued*

Commitment One: A passion for personal growth and fulfilment

1.3 WB	All students demonstrate healthy lifestyles, integrity, self-assurance. We have:
	Continued to provide opportunities for personal development through our curriculum and extensive extra curricula trip and expedition programme.
1.4 WB	All students are highly effective communicators and strong self-advocates of their ideas, opinions and feelings.
	a. We have provided a detailed and thorough system where student opinions are listened to and acted upon as evidenced in our annual surveys. JCG has been awarded their Rights Respecting Silver Award by UNICEF and JCP are working towards their bronze demonstrating our continued commitment to promoting the voice of young people.
	b. Our student voice policy has been updated outlining our principles and roles and responsibilities.
	c. Through numerous opportunities in the curriculum we have enabled students to participate and increase their skills in presentations, debates and public speaking.



Commitment One: A passion for personal growth and fulfilment

1.5 S&C	All students are highly employable and enterprising. We have:
	a. Continued to achieve excellent examination results and end of key stage achievement and progress measures.
	b. Developed a network of work experience opportunities through our Employability Coordinator.
	c. Increased volunteering opportunities for students.
	d. Updated the technology used by students within the College to enable them to be fully conversant with the latest programmes and packages.
1.6 F	e. Planned and delivered an annual programme of Enterprise related Events.
	The JCG Foundation is active and relevant within the lives of our Alumni, corporate partners and the local community. Over the last six years we have:
	a. Built on the successful incorporation of the JCG Foundation and developed the long-term connections with our Alumni and local community. Our bursary programme continues to grow and now includes bursary provision at JCP.
	b. Developed an Alumni activities plan.
	c. Created a fundraising programme to support the college objectives.



Chairman’s Report *Continued*

Commitment Two: A reputation for academic excellence and achievement

2.1 ST	<p>High standards of achievement at A2 will be targeted with a 10% increase.</p> <p>Since the original drafting of this report, we have moved to progress measures and are delighted that our value added measure (ALPS T-Score) has, for the last three years, placed us in the top 15% of schools nationally for progress at A level. In addition, JCG is the highest achieving College in the Channel Islands.</p>
2.2 ST	<p>High standards of achievement at GCSE will be targeted with a 10% increase. (July 2019)</p> <p>In addition to the A level progress, our GCSE progress 8 measure (with comparison to UK schools) of +0.74 progress that our students make at GCSE – the highest value added progress across the Channel Islands.</p>
2.3 ST	<p>JCP - KS2</p> <p>For progress made in Reading, Writing and Maths, outcomes remain significantly above average of Jersey Primary Schools.</p>
2.4 ST	<p>JCP - KS1</p> <p>For progress made in Reading, Writing and Maths, outcomes remain significantly above average of Jersey Primary Schools.</p>
2.5 ST	<p>The College maintains its evaluation as ‘outstanding’ as judged by ESC performance measures.</p> <p>We have continued to lead and oversee our own internal programme of faculty review on a three year rolling programme, with all faculties now having been reviewed against the new Jersey Review Framework.</p> <p>JCP and JCG have both been reviewed as part of the Jersey Review Framework pilot phase.</p>

Commitment Two: A reputation for academic excellence and achievement

2.6 C&S	<p>All teachers are judged to be ‘outstanding’ by ESC performance Measures.</p> <p>Since creating the strategy there are no longer performance measures for individual teachers. However, in the external review ‘Teaching, Learning and Assessment’ was judged as outstanding as was the independent value added measure (ALPS T-score) of progress at A level.</p> <p>We have developed a detailed programme of coaching and offer extensive opportunities to staff to develop their skills of teaching under the philosophy of ‘Teachers as Learners’.</p>
2.7 ST	<p>All departments are judged to be ‘outstanding’ by ESC performance measures.</p> <p>We evaluate this through ALPs A level progress measure where our KPI is for all departments to be Band 5 or above. Summer 2019 18 out of 22 departments reached this target.</p> <p>Departments are evaluated through our own internal faculty review process.</p>





Chairman's Report *Continued*

Commitment Three: A dynamic, challenging and engaging curriculum built on clear principles

3.1 C&S	A responsive curriculum that meets the needs for students' skills, knowledge and understanding within a rapidly changing society. To ensure that this happens we: a. Annually review the curriculum provided across the College against our aims. b. Engineer improvements that enhance the stated aims. We have added Economics and Government & Politics to our A level curriculum and will be introducing Classical Civilisation in September 2020. We have introduced a bespoke 'Resilience' programme into Year 7 and the VESPA programme into Year 12. These programmes have been successful in developing the right mind-set for success. The introduction of the Elective programme into the Sixth Form has enabled our students to enjoy learning for the sake of learning. c. Engage all stakeholders in the process of refinement.
3.2 C&S	A strong international focus. To develop our internationalism we have: a. Developed a range of school partnerships including China and Ghana. We have developed our LEAP programme, introduced a summer Bio-med and Art programme and have successfully organised a series of immersion visits for international students. b. Developed the structure for the recruitment of international students. c. Continued to plan for all students to be proficient in at least one foreign language with many proficient in two. d. Continued to provide a high quality expedition programme.



Commitment Three: A dynamic, challenging and engaging curriculum built on clear principles

3.3 C&S	A strong technical focus on creativity, innovation and application (the use of technology to enhance learning and attainment across the curriculum). We have: a. Developed a three year investment strategy focusing on infrastructure, resources and training. This has been extended to include the introduction of a new College Management system. b. Been proactive in identifying ways of including technology to enhance learning. Through this, at JCG, we have moved to an electronic system for setting and recording homework.
------------	---



Chairman’s Report *Continued*

Commitment Three: A dynamic, challenging and engaging curriculum built on clear principles

3.4 C&S	A high quality extra curriculum programme to achieve the highest level of achievement in participation, competition and enjoyment. We have: <ul style="list-style-type: none">a. Developed an exciting and extensive extra curricula and enrichment provision, which achieves balance and high levels of interest and engagement reflecting the opportunities and delights of ‘Campus Jersey’.b. Reviewed the structure of the school day to facilitate this. However, this is not something that we decided to take forward.
3.5 C&S	Extension of the ‘In residence’ programme e.g. Musician, Architect, Artist etc. We have: <ul style="list-style-type: none">a. Benefitted from a Musician and Artist in Residence.b. Actively identified and pursued personnel and funds to create these roles.



Commitment Three: A dynamic, challenging and engaging curriculum built on clear principles

3.6 C&S	Our ‘Inquiring Minds’ lecture series and debating programme is open to the Island and supported by leading academics from across the World. This programme was a huge success. However, over time this has developed and been embedded into our Sixth Form Advanced Learning Programme.
3.7 C&S	Strategic partnerships with UK and international universities and local employers underpin a strong programme of higher education and career planning and mentoring. This has been achieved through: <ul style="list-style-type: none">a. Organising an annual programme of work experience opportunities for students.b. Continuing to build new relationships with Jersey businesses.c. Organising an annual Careers Fair held at JCG.d. Organising a mentoring programme for JCG students by local business representatives.e. Extending partnerships with renowned UK universities.
3.8 C&S	A JCG Summer camp for Channel Island students, similar to the Elizabeth College Music summer school in Guernsey. In order to introduce this we: Planned a summer camp and identified the focus of our programme as LEAP (Leadership and Entrepreneurial Accelerator Programme). The aim was to introduce students to the world of business and commerce. The first programme ran in 2018 and continued to grow in 2019. This included 50-60 trainers from the industry and students from all over the world. In addition to this, our Biomedical programme continues to grow and is in its third successful year.



Chairman's Report *Continued*

Commitment Four: A campus of high quality facilities and resources

4.1 ST	The skills of staff, parents and the island community are volunteered and utilised. Throughout the last six years we have:
	a. Continued to build on the current programmes, ensuring that we have maintained high standards.
	b. Identified skills and expertise which people are willing to share.
	c. Created a 'skills bank' to draw upon as appropriate.
4.2 SA	A technological environment that meets the demands of our students and staff. To improve our technical environment we have:
	Worked in partnership with Education and Digital Jersey to implement, monitor and review the College's three year strategy and technology review. This has resulted in us embracing change and adapting to the developing requirements of the College and the Island. Computer Science is fully embedded within the curriculum, receiving our first GCSE results summer 2018. We also now offer A level Computer Science that commenced September 2019.
4.3 F&P	A strong bursary programme. We continue to:
	a. Ensure and extend funds to provide bursaries.
	b. Advertise the availability of bursaries at every opportunity.
	c. Create funds through the Foundation to identify and form a range of scholarships. Through the generosity of individuals, the Foundation currently provides seven 100% bursaries.

Commitment Four: A campus of high quality facilities and resources

4.4 F&P	A College playing field to the east of JCP. We have made slow progress on this project:
	Following extensive assessments of the site, a planning application was submitted. Following consultation with Planning, we had made some amendments to the plans and will shortly be commencing an archaeological investigation which is designed to conclusively understand whether there is anything of significance.
4.5 F&P	A single campus which is safely accessible. Despite meeting with Education and the Road Safety Committee to identify and implement additional controls/measures to Mont Millais, we remain frustrated that no improvements have been made. Following the support from the St. Saviour Roads Committee, a planning application for a bridge across Claremont Road has been submitted.
4.6 F&P	Explore ways of developing and extending the resources and facilities within the College grounds to promote and enhance learning. This has been completed through:
	a. Developing a fully costed business plan with clear objectives to explain the rationale behind our proposal.
	b. Engaging with key stakeholders, JPH, ESC, JCG Foundation and an architect to scope out the works and implement a programme of activity and fund-raising.



Chairman’s Report *Continued*

Commitment Five: A strong partnership with ESC to recalibrate our Relationship to achieve greater earned autonomy over the:

5.1	Staffing model to meet the needs of the College. We have: a. Reviewed with Education the limitations created by Headcount and FTE. Headcount is no longer a consideration. b. Created staffing models to reflect the needs of the College.
5.2	Setting of fees. What we said we would do: a. Engage with ESC to provide 3 year forecasts. b. Have agreement in principle for fee increases across a 3 year period. We have made very little progress on this objective as control of it lies elsewhere. We are awaiting further information from the Government following the MTFP, the new Government Plan and the Funding Review of Education. We still seek the introduction of a three year budget as this would enable us to set fees and forecast for three years.
5.3 F&P	Size of intake. We have: Engaged with the Education Department to discuss the advantage of removing the limit on Year 7 intake – this was approved.

Commitment Five: A strong partnership with ESC to recalibrate our Relationship to achieve greater earned autonomy over the:

5.4 ST	Structure of the school day. We have: Engaged with VCJ to consider various models and advantages for change. We made a modest amendment to the school day to facilitate a ten minute check-in at the start of the day. This enables tutors to see their tutees first thing in the morning to ensure that they are prepared for the day ahead.





JCG Trips & Expeditions

JCG Trips	
Destination	Year group(s)
BBC Good Food Show	11
GSA Girls Go Gold Conference	11-13
Silver Duke of Edinburgh Expedition	11
GSA Netball Residential	8-9
NST College Tour to London	10-12
World Challenge Expedition to Ghana for IWA Project	10-13
Art, DT & Textiles Trip to London	12
History London Trip	12-13
London Theatre Trip	11-13
Vienna Psychology / Photography Trip	12-13
Rouen Trip	10-13
DofE Gold Practise to UK Trip	12
Shanghai, Nanjing & Beijing Trip	8-10
AS Chemistry visit to Bristol	12
London 'Top Girls' Trip	12
Psychology Trip to London	12
Guernsey Engineering Trip	9
Geography Barcelona Trip	10
World School Games – Netball, Loughborough	9-10
DofE Gold Qualifying Trip to Wales	12
South Africa Trip	12
Gozo Trip	9
Cornwall Trip	8
Gredos Trip	8
Munich Trip	8, 9, 12
Les Peupliers, France	9
Italy Trip	9
St Malo	7, 9

On each trip and expedition, our students were complimented for their positive approach, politeness and engagement. They were great ambassadors for JCG.

Winners of JCG House events 2018-2019	
Event	Winner
Sports Day	Curie-Fry
House Chess	Curie-Fry
House Rounders	Cavell
Senior House Netball	Austen-Bartlett
Junior Top of the Pops	Austen-Bartlett
Senior Top of the Pops	Garrett-Anderson
Junior hockey	Garrett-Anderson
Senior House football	Curie-Fry
House Science	Garrett-Anderson
House Music - Junior vocal	Cavell
House music - Junior instrumental	Austen-Bartlett
House music - Senior vocal	Cavell
House music - Senior instrumental	Garrett-Anderson
House music - Composition	Garrett-Anderson
House music - Ensemble	Garrett-Anderson
House choir	Cavell
House swimming gala	Curie-Fry
Achievement marks	Cavell
Shoebboxes	Austen-Bartlett
Junior Badminton	Cavell
Senior Badminton	Nightingale
Buddy baking	Cavell
Junior Maths	Garrett-Anderson
Carol singing	Austen-Bartlett
Buddy Miles	Inglis
Fashion	Austen-Bartlett
House art	Garrett-Anderson
Swimarathon	Curie-Fry
Senior Maths	Austen Bartlett
House Eco	Curie Fry
House Drama	Garrett Anderson
Senior/staff general knowledge	Garrett Anderson
	/Nightingale
Junior general knowledge	Nightingale
Debates	Curie Fry
Tinathon	Inglis
Reading	Curie Fry
Cock House	Curie Fry

So what does the next year hold?

The Governing Body's focus will be on developing our strategy to ensure the continued strength of educational provision for our students. We will continue the amalgamation of the two schools through the pursuance of a single legal entity. The curriculum benefits will include Science and Design Technology for Year 5 and 6 students in addition to the existing links in French and Drama.

We continue to make improvements to the campus to make it better for our students to eat, rest, play and relax. This includes beginning work on our new Music Centre, continue negotiations with Planning to achieve the much needed playing fields, and seek approval to put a bridge across Claremont Road thus safely joining the two halves of our campus. We are delighted that the Government has committed in its plan to fund the Music Centre, the playing fields and the extension of College Hall.

We expect JCG to be the first school in Jersey to be externally reviewed using the Government's new independent school review framework. The outcome of this review will be published.

We will continue to strengthen our collaborative partnership with Victoria College and deepen our discussions with the Government of Jersey on developing a new relationship.

We will publish a new strategic plan for the College. This will be focused on the continual improvement to the quality of education provided for our students, the culture of care and promotion of resilience and positive wellbeing for all, the expertise of our staff, the quality of resource and our campus and the support to the wider educational ambitions of Jersey.

With the decision by the Government to reduce its funding in 2018 and 2019, the Governing Body remains

focussed on providing the highest quality of education and exceptionally good value for money. To this end, we have engaged with the Government's recent review of school funding.

We continue to explore ways to develop additional revenue, including the provision of immersion and summer programmes for international students.

The strength of our College community is the result of so many committed people, working together in partnership. The outstanding care and dedication is demonstrated by all students and staff as is the continued support and encouragement from parents, governors, PTA, families and friends.

I am indebted to the leadership provided to College by the Principal and Head Teacher and their teams and to our Governing Body throughout this year. Without the care, effort, commitment and skill these individuals selflessly give, the College would not continue to function to the level of ease and success it achieves for our students.

Thank you for your support.

Karen Rankine
Chair of Governors

Attendance

JCG's overall level of student attendance this year was 96%.

JCP's overall level of student attendance this year was 97.3%.



GCSE Results (Year 11) 2019

Subject	Entries	A*	A	B	C	D	9	8	7	6	5	4	3	2	1	%	%
																A* / 7	C / 4
Art and Design	25						6	6	6	6		1				72.0	100.0
Biology	85						23	15	26	7	8	4	2			75.3	97.6
Chemistry	83						15	21	17	11	8	4	6	1		63.9	91.6
Computer Science	11							3	2	2	3	1				45.5	100.0
Design Technology	17						3	5	3	4	2					64.7	100.0
Double Science	34								2	4	6	16	6			5.9	82.4
Drama	11	3	8													100.0	100.0
English Language	103	22	58	21	2											77.7	100.0
English Literature	101	37	41	17	5	1										77.2	99.0
Food Technology	26						14	7	2	3						88.5	100.0
French Language	97						8	17	25	11	20	13	3			51.5	96.9
Geography	58						14	16	11	9	4	3		1		70.7	98.3
History	38						10	10	8	4	5		1			73.7	97.4
Italian	8						3	4	1							100.0	100.0
Mathematics Additional	41	20	9	9	3											70.7	100.0
Maths (General)	103						12	26	13	13	31	7	1			49.5	99.0
Music Studies	11						1	4	1	1		3	1			54.5	90.9
Physics	84						16	17	15	8	6	7	7	7	1	57.1	82.1
Religious Studies	26						1	10	7	4	3	1				69.2	100.0
Single Science	1														1	0.0	0.0
Spanish	14						3	4	6	1						92.9	100.0
Sports Studies	31						4	6	5	5	5	5	1			48.4	96.8
Textiles	25						11	8	4	2						92.0	100.0
Total	1033	82	116	47	10	1	146	178	153	98	99	64	28	9	2	65.3	96.1

A Level Results (Year 13) 2019

Subject	Entries	A*	A	B	C	D	E	U	A* - A	A* - B	A* - C	A* - E
Art	5	4		1					80.0	100.0	100.0	100.0
Biology	32	1	9	4	11	4	2	1	31.3	43.8	78.1	96.9
Business	1			1					0.0	100.0	100.0	100.0
Chemistry	32	1	14	7	7	3			46.9	68.8	90.6	100.0
Design Technology	3		1	2					33.3	100.0	100.0	100.0
Dance	1	1							100.0	100.0	100.0	100.0
Drama and Theatre	8		7	1					87.5	100.0	100.0	100.0
Economics	5	1	3		1				80.0	80.0	100.0	100.0
English Language & Literature	1				1				0.0	0.0	100.0	100.0
English Literature	33	2	6	9	12	4			24.2	51.5	87.9	100.0
Extended Project	6		3	3					50.0	100.0	100.0	100.0
French	10	3	3	2	1	1			60.0	80.0	90.0	100.0
Geography	22	3	8	2	9				50.0	59.1	100.0	100.0
History	21	3	7	6	5				47.6	76.2	100.0	100.0
IFS Diploma	7	1	3	3					57.1	100.0	100.0	100.0
Italian	5	4	1						100.0	100.0	100.0	100.0
Maths	16	6	8	2					87.5	100.0	100.0	100.0
Media	14	2	6	4	2				57.1	85.7	100.0	100.0
Music	4		3	1					75.0	100.0	100.0	100.0
Music Technology	1				1				0.0	0.0	100.0	100.0
OCR H245 Further Mathematics A	2		2						100.0	100.0	100.0	100.0
Philosophy	5	1			3	1			20.0	20.0	80.0	100.0
Photography	7	3		4					42.9	100.0	100.0	100.0
Physical Education	4	1	1		2				50.0	50.0	100.0	100.0
Physics	13		1	2	4	5		1	7.7	23.1	53.8	92.3
Psychology	31	1	9	15	5	1			32.3	80.6	96.8	100.0
Russian	1		1						100.0	100.0	100.0	100.0
Sociology	2	1		1					50.0	100.0	100.0	100.0
Spanish	5	1	1	1	2				40.0	60.0	100.0	100.0
Textiles	7	4	1	2					71.4	100.0	100.0	100.0
Total	298	45	94	72	64	19	2	2	46.6	70.8	92.3	99.3
% of Total for JCG		15.1	31.5	24.2	21.5	6.4	0.7	0.7				

Financial Report - Jersey College for Girls

Year ending 31 December 2018

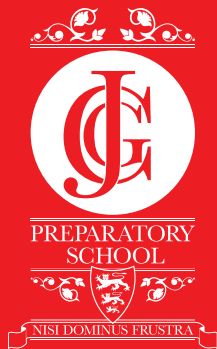
The Finance Sub-Committee of the Governing Body met on three occasions during the academic year 2018 - 2019.

The accounts for the financial year 2018 for JCG and JCP follow.



		JCG Year Ending 31 December 2018	JCP Year Ending 31 December 2018
<i>Pupils on school roll</i>	Spring	736	374
	Summer	732	374
	Autumn	732	373
<i>Fees charged (per term)</i>	Spring	£1,822	£1,646
	Summer	£1,822	£1,646
	Autumn	£1,822	£1,646
	% increase	0%	0%
<i>Budget from Ed. Committee</i>	per pupil	£3,142	£1,250
Funding from States of Jersey:		£	£
<i>Net budget provision</i>		2,304,056	466,917
<i>Sixth Form Bursary</i>		41,987	0
		2,346,043	466,917
<i>Prior year carry forward including ringfenced amounts less funds retained by ESC</i>		68,800	136,466
Total Net Budget		2,414,843	603,383
Income:		£	£
<i>School Fees</i>		3,882,065	1,881,660
<i>Other Income</i>	Hire of Facilities	4,914	20,000
	Recharges to other schools & misc income	210,858	-154,655
Total Income		4,097,837	1,747,005

	JCG Year Ending 31 December 2018	JCP Year Ending 31 December 2018
Expenditure:	£	£
<i>Teaching Staff</i>	4,201,642	1,502,961
<i>Non-Teaching Staff</i>	960,185	328,359
<i>Premises</i>	314,960	11,285
<i>Supplies & Services</i>	234,738	196,981
<i>Administrative Costs</i>	229,045	110,737
<i>Financial Assistance</i>	163,929	0
	6,104,499	2,150,323
<i>Sixth Form Bursary</i>	0	0
<i>Premises Charge</i>	210,000	30,000
<i>Langford</i>	59,061	11,096
Total Expenditure	6,373,560	2,191,419
Summary:	£	£
<i>Expenditure</i>	6,373,560	2,191,419
<i>Income</i>	4,097,837	1,747,005
<i>Net Expenditure</i>	2,275,723	444,414
<i>Net Budget from States of Jersey</i>	2,414,843	603,383
Deficit	70,320	22,503
<i>Prior year carry forward including ringfenced amounts less Capex spent</i>	68,800	136,466
	-16,361	-15,924
General surplus c/fwd to 2019	122,759	143,045



www.jcp.sch.je www.jcg.je



ASPIRE • INQUIRE • EXCEL • BELONG