



JERSEY  
COLLEGE

# Annual Governors' Report

SEPTEMBER 2022 - AUGUST 2023

Aspire · Inquire · Excel · Belong



# Governing Body

The Governing Body for Jersey College for Girls and Jersey College Prep for the academic year 2022 – 2023 was constituted as follows:

## Parent Governors (elected by parents)

**Edward Thorogood** (Nov 2019 to Nov 2025)

**Cedric Bird** (Jul 2018 to Jun 2024)

## Invited Governors

**Louise Read** Chair from Jun 2021 (Nov 2017 to Jun 2024)

**James Willmott** Vice Chair from Jun 2021 (Mar 2019 to Jun 2024)

**Nancy Chien** Vice Chair from Jun 2021 (Oct 2020 to Jun 2024)

**Kirstie Greig** (Oct 2018 to Oct 2024)

**Alison Morgan** (Oct 2020 to Oct 2023)

**Chris Jenkins** (Oct 2020 to Oct 2023)

**Andrew Jarvis** (Nov 2021 to Nov 2024)

**Farrah Ballands** (Mar 2023 to Mar 2026)

## Staff Governor

**Simon Milner** (Jun 2018 to Jun 2024)

## Ex-Officio

**Carl Howarth** Principal JCG

**Catherine Precious** Headteacher JC Preparatory School

## In Attendance

**Toni Rollo** Vice Principal JCG

**Margaret Eldridge-Mrotzek** Senior Adviser, CYPES, GoJ

**Rachel Baxter** Senior Adviser, CYPES, GoJ

**Pierre Louw** Bursar, JCG (Sept 2022 to May 2023)

**Julie Forsyth** Bursar, JCG (May 2023 onwards)

**Heidi Delves** Clerk to Governing Body, JCG

## Governors who retired during the year

### Parent Governors

None

### Invited Governors

**Nancy Chien** Vice Chair from Jun 2021 (Oct 2020 to Jun 2024)

Representations to the Governing Body may be made at any time by writing to the Chair of the Board of Governors, c/o the College Office.





# Meetings During the Year

The Governing Body met on the following dates and discussed the following matters:

## Monday 28 November 2022

- Appointment of Chair and Vice Chairs
- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- SSLT updates on Joint Student Forum
- Formal proposal of appointment of invited governors
- Feedback on meetings with CYPES

## Friday 27 January 2023

### Governors' Away Day

- Data Protection & Safeguarding training for Governors
- Wellbeing initiatives at JCG
- Jersey Premium & Additional Financial Assistance provision
- Updates on CYPES plan for VCP replacement

## Monday 13 March 2023

- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Joint Student Forum updates
- Updates of fee discussions and funding
- Governance approvals
- Feedback from meetings with Education Ministers

## Monday 19 June 2023

- Report from the Principal and Headteacher
- Reports from the Sub-Committees & Foundation
- Joint Student Forum updates
- Governance approvals and Board Apprentice scheme
- Updates on Ministerial proposals
- Results and themes from annual survey
- Updates on Industrial Action



# Annual Governors' Report

I am delighted to present this Annual Report on behalf of the Governing Body of JCG and JCP.

JCLife and our daily social media posts combine to become a wonderful compendium of the gargantuan feast of opportunity at JCG and JCP. Therefore, I do not need to reference everything attempted, accomplished and achieved over the past year. Indeed, it would be impossible to do so.

Instead, I would like to focus on the character of the College and especially the character of those within in – our students and staff. Character is not static; it can be developed, nurtured, and strengthened over time through experiences and personal reflection. This is what JCG and JCP seeks to provide.

Ultimately, a person's character is reflected in our actions, choices, and the way we treat others, making it a foundational aspect of our identity and the basis for building trust and positive relationships.

So how have we demonstrated our character?



Our students' involvement in the Violence against Women and Girls Taskforce most clearly shows this moral courage, sense of justice and integrity. I am so proud and deeply thankful for the commitment of our students to lead on this, from those who shaped the survey for this island's young people, to our Head Girl team collaborating with



## The Governors' Report



their counterparts at Victoria College to foster that active relationship of respect and kindness. Thank you. The work you have done and continue to do is making a difference and improving lives. But there is more to be done. The work of this Taskforce is soon to be published and it will have ramifications for all aspects of island life.

Our growth in understanding the importance of a biophilic environment has been another significant development in our College this year and led by our former Head Girl Annabel Mair. Annabel enabled us to understand how the green natural environment settles the chemicals in our brain, calms us and aids us in the recovery of a metabolic cascade. Annabel demonstrated great empathy and integrity by putting into action her beliefs and we are all benefitting. More is to be done here and I will return to this shortly.



Our wonderful and impressive Festival of Cultures is a great example of student-led respect and valuing of diversity. It is a highlight of our calendar and I simply adore the pride our students demonstrate in addition to the delicious food we devour. And we do devour it, like locusts. This celebration of global belonging and our desire to make the world better is also captured in our LEAP event. This year we had over 80 participants from around the world. Germany, America, China, Taiwan, India, Australia to name but a few. This is a world class event, bringing young women together to create projects and programmes that seek to do good. Our limitless ambition continued in the inaugural LEAP Africa, hosted in Rwanda in the Spring. JCG is extending beyond our beautiful shores. And there is no better way to become global than learn a language. I am delighted that

two students have won the prestigious Queen's College Oxford University translation competition, a competition that attracted over 15,000 entrants. Many congratulations to Nadia Vernaglione and Gisele Fox.

This ambition of the College to provide you with the very best was also demonstrated in our Learning Conference for our teachers here at JCG and JCP, across the island and throughout the Girls School Association. In order to be the best you need to hear from the best and so I was delighted when we secured Professor Dylan Wiliam, the world's greatest thinker on education, to be our guest speaker. Such events require acute organisation and perseverance and I am thankful to the team behind this.



This trait of perseverance is most clearly demonstrated in the way our students and teachers work diligently to acquire knowledge and skills, to overcome doubts and to become accomplished. The singing of evensong at Westminster Abbey by our Chamber Choir, just a few weeks after the Coronation, was a memory that will abide with me forever. The journey to that exquisite occasion was not smooth and required great determination combined with honed talent to make it happen. It had that integrity that I see everyday at JCG.

That perseverance shone through when and to our delight we were told our students had made it to the global final of

## The Governors' Report



the Junk Kouture textile and fashion competition in Dubai – all expenses paid. And then to do it again was remarkable and Anaya Kogi will represent JCG very soon on the world stage at this year's global final in Monaco.



This level of excellence, integrity, perseverance and aspiration is shown in so much of what you do together – students and staff. In the concerts, productions, shows, exhibitions, primary school workshops, in the plethora of House, on the pitch, the court, in your volunteering, your community service, your generous giving, this year raising more than ever before. It's all in JCLife, it's all on social media, it's in your memory and it came from your heart.

And when asked to, our students combined that richness of character in the exam hall and achieved excellence – so well done to our A level and GCSE students who despite everything that life threw at them and their teachers, excelled. Our JCP children also excelled, achieving incredibly strong results at all key assessment points, ensuring that the education for our youngest children is exemplary.



This year, through the generosity of an anonymous donation, our students were able to work with artists to create installations in our college to create a curated school. Curated means to carefully gather, sift, chose and organise into a meaningful and impactful place. These two installations by artists Abi Overland and Haide Drew have been beautiful and thought-provoking additions to our College.

Another curated part of our College has been the exhibition of our College archive entitled 'Building Belonging' enabling us all to realise that we are holding a legacy passed to us by generations before us over 142 years and our responsibility as custodians to sustain the essence of our character as our legacy for future generations. As Connie, one of our student hosts on the opening of this exhibition wrote 'I just thought I'd send you an email to let you know how amazing this evening was. As a student, the murals/artwork can often pass us by as we are trying to get to our next lesson; but listening to the thought and process behind the work done was really impressive. I enjoyed the museum as the effort put into it by Mrs Peters and Mrs Rutter was evident. Looking into and visibly seeing the College's past was fascinating.'

I would encourage you to follow Connie's advice: stop, look, read and reflect.

Mrs Rutter also led a week of art workshops at Prep with the theme of Land, Sea and Air, inspiring teachers, children and parents with large scale pieces of art involving a variety of media drawing. Filling our young artists with



## The Governors' Report



pride as their work was exhibited to friends, families and members of the public.

So from the past, what does the future hold for us?

- We have 1151 students at Jersey College, more than at any stage in our history – what a wonderful future legacy for this island and the world.
- With thanks to the incredible bequest by Isobel Stevenson, we have invested £1.3m to provide financial assistance for young women to come to JCG irrespective of their background for years to come.
- 11.3% of students receive financial assistance, more than ever before and increasing our reach, our openness, and our inclusion.
- We will embrace AI to assist and promote our learning, our teaching and our operational efficiency.
- We have Sister Act and Carol Concerts on their way. Our youngest children will have their first opportunity to step onto the stage in their debut Nativity play.
- We will go to Namibia, Krakow, Sans Sebastien, Lucca, Berlin, London, Paris and the Alps to name but a few.
- We will have Wild Fridays for Year 7, an outdoor education curriculum for our students to experience foraging, wildlife, ecology, gardening and outdoor adventure which builds upon the Forest School learning adventures that children at Prep experience from their very first day in school.

- And finally, back to our green natural environment. We know our campus lacks green space, most of our surfaces are hard and manmade. This has always concerned me.

It was in February 2014 that Mr Howarth thought it might be possible to take that huge field to the east of Prep and turn it into a playing field. Since then, generations of students and staff rolled their eyes whenever this was mentioned. It just wasn't happening. It was easy to understand why people thought it was just words. Yet after umpteen obstacles and challenges, of people saying no you can't, after digging in (if you excuse the pun), persevering, of taking every no as a challenge rather than a defeat, I am delighted and relieved to announce we finally got approval. This field, this huge green space will become your green lung, for our students and staff to go to at break and lunch to run, play, sit under a tree, read a book, marvel at the view, chat, breathe, calm, relax, enjoy. Our aim is to have it open by Spring.

To finish, I would like to thank all those who give JCG its character. Our catering team, our site team, our admin team, our housekeeping team, our Foundation team, our technicians, our teachers, our senior leadership team, our Governors, our Trustees, our parents, our students, Cath Precious and Carl Howarth.

Thank you for your remarkable and abiding commitment to do your very best, to care, to belong so that we all flourish.

**Louise Read**

CHAIR OF GOVERNORS





# House – JCP



## Event

Year 3 swimming gala

Year 4 swimming gala

Year 5 swimming gala

Year 6 swimming gala

Key Stage 1 Sports Day

Key Stage 2 Sports Day

House Hockey Year 5

House Netball Year 3

House Football Year 4

House Champions

## Winner

Du Pre

Le Sueur

Le Sueur

Du Pre

Gilbert

Grandin

Grandin

Grandin

Le Sueur

Du Pre





# House – JCG



## Event

## Winner

Junior House Rounders	Austen Bartlett
Senior House Rounders	Cavell
Junior House Tennis	Austen Bartlett
Senior House Tennis	Cavell
Sports Day	Cavell
Sports Day Supporters Prize	Inglis
Year 7 & 8 Football	Cavell & Curie Fry joint
Year 9 & 10 Football	Inglis
Year 11 Football	Garrett Anderson
Junior House Table Tennis	Austen Bartlett
Senior House Table Tennis	Curie Fry
Buddy Baking	Inglis
Buddy Miles	Austen Bartlett
House Shooting	Garrett Anderson
House Music – Choir	Inglis
House Music – Ensemble	Austen Bartlett
House Music – Junior Vocal	Austen Bartlett
House Music – Senior Vocal	Curie Fry
House Music –	Garrett Anderson
Junior Instrumental	
House Music –	Austen Bartlett
Senior Instrumental	
House Music - Composition	Garrett Anderson
House Fashion	Nightingale

## Event

## Winner

Acts of Kindness	Inglis
House Poetry	Garrett Anderson
House Science	Nightingale
Swimarathon	Curie Fry
Year 7 & 8 House Badminton	Garrett Anderson
Year 9 & 10 House Badminton	Cavell
Year 11 House Badminton	Curie Fry
Year 12 & 13 House Badminton	Inglis
Shoeboxes	Curie Fry
Achievement Marks	Cavell
House Modern Foreign Languages	Inglis
House Art	Inglis
Junior Top of the Pops	Cavell
Senior Top of the Pops	Curie Fry
House Debates	Austen Bartlett
House Maths	Curie Fry
House Challenge Week	Cavell
House Netball	Curie Fry
Neurodiversity Competition	Garrett Anderson
Cock House	Austen Bartlett



# Competitions & Events

During the year, JCP pupils and JCG students entered competitions covering a wide range of curriculum area and took part in a number of events. Here are some highlights:

## JCP

### Primary Engineer Competition 2023



#### If you were an Engineer, what would you do?

Year 5 and 6 students were asked this very question and given the task of exploring what engineers do, then from their experiences and the world around them, find a problem to solve! All created annotated diagrams of their designs, which ranged from 'Robotic Eco Bins' to 'Time and money saving devices' in the home.

Two of our students, were the year group, regional winners of the **Primary Engineer Competition**, which was amazing considering there were over 40,000 entries this year! Mya P designed the 'Buzz-Watch' to help people with vision impairments navigate their world. Freya S for her 'Save the Condiments' design, which allowed for her family to use up the very last of the condiments in the bottle! Both had the opportunity to attend an awards evening, celebrating their success!

### First Aid Competition

The First Aid competition took place in the summer term. Jersey College Prep entered three teams. They learned some valuable lessons from taking part in some quite challenging scenarios involving some very poorly people. They all received certificates and the school won £250 in prize money. They also took away some important skills with them.

### Handwriting Eisteddfod

JCP has, for the seventh consecutive year, again won the **Centenary Award for Handwriting**, for the school submitting the best overall set of entries (one platinum, eight gold, five silver and one bronze certificates) in the Handwriting & Calligraphy Section of the Jersey Eisteddfod Creative Arts Festival 2023.

In addition, Alesha K received the only platinum certificate awarded this year and won, for the second consecutive year, the Dean of Jersey Handwriting Trophy for the best overall entrant across the entire section. Libby P was awarded The Aidan Smith Trophy for the best and most appropriately decorated piece of work, and Sofia-Rose F received the Amyson Cup for the best work submitted by a younger entrant. Both girls were also awarded Gold certificates.

### Art and Textiles Eisteddfod

We had many entries for the Art and Textile Eisteddfod again this year. Some of our Year 6 girls gained Platinum certificates for their outstanding Advent calendars and there were many Gold, Silver and Bronze awards across



## The Governors' Report



the school for creative pieces including wire sculptures, papier mâché canopic jars, tin foil Egyptian masks ceramic dishes and much more.

### Jersey Primary Dance Competition



A group of 13 Year 6 children took part in the Jersey Primary Dance competition. They entered a contemporary dance that they choreographed for the school production of 'Cinderella Rockerfella', and were proud to win, taking the Gold medals.

### Queen's Commonwealth Essay Competition

Year 6, once again, had incredible success and recognition in the Queen's Commonwealth Essay Competition. In all they won: 10 golds, 13 silver, 9 bronze.

### Year 3 Egyptian Day

Always a highlight of this topic, the children enjoyed a day of crawling through tunnels to re-create Howard Carter's discovery of Tutankhamun's tomb, making ceramic amulets, mummifying tomatoes and tasting Egyptian food.

### JCP Art Week: Land, Sea & Air



The focus of our whole-school art week was sustainability, so that the art activities did not impact on our environment.

Our aim was to engage every student in a creative activity that required problem solving and experiential learning. Since art is proven to be a subject that enables students to connect to a sense of self, we wanted each child to enjoy a process that ultimately led to enhanced wellbeing. With our "One College" vision, we wanted to increase collaboration between our two schools (JCG and JCP). We hope the art sessions encouraged each student to reach their potential and hopefully develop their confidence and feeling of inclusion.

The week culminated in an Art Exhibition at JCP, which members of our school community attended. This showcased every student's work, in a breathtaking and eye-catching display of success!

### Year 5 Victorian Day

Year 5 fully emerged themselves in a typical Victorian school day with Miss Prim and Miss Proper which included: drill on the playground, cleanliness inspections, cross stitching, rote learning of times tables, prayers and proverbs... not to mention a playtime like no other with Victorian style games. We even had a visit from Mrs Precious... the strict school mistress, who certainly put the students in their place! By the end of the morning, all were extremely relieved that their school days in the present times were a little more exciting and relaxes than those in the 1800s!

### Year 6 Production



Year 6 worked incredibly hard on their production of Cinderella Rockerfella. All of the children were invested in it and gave a lot of their free time to practise and add to it. Many new stars were discovered! It was a huge success and thoroughly enjoyed by all.

## The Governors' Report



### Music

Music has returned to its former glory over the last year following the aftermath of Covid. Weekly singing assemblies take place with various year groups, and the sound of singing echoes along the corridors of JCP once more. Extra-curricular music provision has been a big focus over the last year and both Junior and Senior Choir have grown tremendously in both numbers and enthusiasm.



The choirs performed at various events including the 2022 Carol Service at the Methodist Church, a Gala Concert organised by Jersey Eisteddfod in March 2023 as well as at two of the JCG College Cafes during the summer term.

The Orchestra performed fabulously at the JCG Summer concert, and the Strings ensemble enjoyed a shared session with the JCG Strings ensemble. New additions to music provision have included a Signing Choir, a Wind ensemble and a Ukulele club. JCP currently offers seven extra-curricular music clubs throughout the week.



Christmas 2022 celebrations included the Year 2 production of 'Lights, Camel Action' and the Reception nativity 'Barmy Bethlehem'. The Year 1 children delighted parents with a selection of Christmas songs and poems around the Christmas tree. All KS2 pupils participated in the JCP Carol Service which was a lovely event and was thoroughly

enjoyed by pupils, parents, staff and guests.

The Spring term saw the full return of House Music with over 70 children performing in the various sections, and included some stand out performances from some of our Year 6 pupils, with Prutha winning the Strings section violin, and Orla winning the singing section.



All KS2 students participated in the House Choir competition and the Year 6 music leaders did a fine job leading their choirs through rehearsals. We welcomed visiting adjudicators for the final performances and Le Sueur were crowned the winning house overall.

During the Spring term our Year 4 pupils engaged in a very successful violin project led in partnership with the Jersey Music Service. All Year 4 pupils received 10 whole class violin lessons and this culminated in a concert for parents during the final week of the project.

The Summer term began with our annual Open Day and the music room was buzzing with interest and the sound of children performing on a range of instruments to a packed audience.





## The Governors' Report



### Eco

#### World School Milk Day

2Christopher won Jersey Dairy's school milk container recycling competition with their fantastic upcycled Jersey cow money boxes. They were the winning class at JCP and won a special overall prize out of 14 schools. All participating classes were awarded a cuddly Jersey cow to take home and JCP gratefully received a £250 voucher to spend at Waterstones.

#### Just One Tree



As part of our participation in 'Just One Tree' campaign, we ran a 'Leaf Art Collage' competition, judged by Erin Cowham - Senior Education Officer for National Trust Jersey. The winners were Tyrese (Reception), Sophia (Year 2) and Mia (Year 6).

#### Switch Off Fortnight

To help cut down on our school's electricity bills, the Eco Team turned into 'Energy Heroes' and organised a 'Switch Off Fortnight – Design a poster' won by Xanthe in Reception, Laila in Key Stage 1 and Sofia-Rose in Key Stage 2. Goodie bag prizes were kindly donated by the JEC and winning posters were displayed around the school to remind others to 'Switch Off!'

#### Eco Birdfeeder Competition

The competition encouraged pupils to get creative with their recycled waste to help birds to survive the winter. We had many entrants and the competition was judged by Alli and Neil Singleton from 'Birding Tours Jersey'. The winners were Milleigh (3Anderson), Brody (2Langdon) and William (Reception Scott). All birdfeeders were displayed in the trees around our school grounds.

#### Fairtrade Fortnight



As part of Fairtrade Fortnight, the Eco Team promoted a Fairtrade 'Biscuit Bake Off' to raise funds for the Jersey Fairtrade Group. 104 children took part, Fairtrade chocolate prizes and a voucher were donated by the Coop and the winning biscuits were selected by Longueville Manor Head Chef Andrew Baird. Amalia and Rose in Year 5 won with their Banana Bread Fairtrade Cookies which included a total of six Fairtrade ingredients, with Josh and Margot as runner ups. The biscuits were then sold for donations and raised £574.29.

#### Schools Mini Display of Vegetables and Herbs Competition



The Eco team harvested vegetables from the school planters for the annual 'Schools' Mini Display of Vegetables and Herbs Competition', run by the Jersey Association of the National Vegetable Society. They were awarded third place and a special award rosette

#### RJA&HS School Garden Competition

JCP came first in 'Class 5 – Primary School – Wildlife or

## The Governors' Report



Environmentally Friendly Garden of any size' with 89.5 points and won the Belles Fleurs Shield for the highest points in the Wildlife or Environmentally Friendly Garden Section (Nursery & Primary).

The school also came last fourth in 'Class 6 – Primary School – A Vegetable Garden of any size' with 82.5 points.

## JCG

### Creativity & Performance

#### Art

JCG entered a record number of students in the annual **Secondary Arts Festival of the Eisteddfod** this year. Whilst our students didn't win any of the 3 trophies on offer this year, they received nothing lower than Gold or Platinum awards and many great comments from the judges.



**House Art** was also a great success, with each House entering work from every year group and filling the Dome corridor with exciting, self-curated displays.

#### Design & Technology

**What would you do if you were an engineer?** One Year 8 class took part by creating a poster of their design after taking inspiration from local engineer, Georgi Durrell from Sunworks Jersey.

The **SeaPerch drone competition** was held at Langford pool in December. Students competed in a range of tasks following the design and manufacture of an underwater drone in a lunchtime club.

#### Drama



**Drama Captains and Year 7 Drama Club:** Our Drama Captains for the year were Codie Lockyer and Aisling O'Sullivan. They were a fantastic team and contributed tirelessly to all aspects of Drama at JCG while in the role. Codie took a very active part in our school production 'The Terrible Infants' and Aisling played a lead role in the Victoria College musical. On top of these Autumn Term commitments, they also established a highly successful Year 7 and 8 Drama Club, with a really massive number of students attending each week.



**JCG Youth Theatre – The Terrible Infants:** We were delighted and proud to have been able to stage the ensemble puppetry play *The Terrible Infants* by Oliver Lansley in December 2022. We had a great turnout at auditions and ended up with a large cast plus a regular Tech Club of around 25 students. The play is a series of cautionary tales about naughty children. One of these is purely for the company to act, with the character of Tilly the Tale Teller played by three members of the cast. However, the other six stories have puppets as the main characters. This meant we needed to create spectacular puppets and ensure our cast operated them with great skill. The puppets, in order of appearance were: Tumb – a very greedy boy, Mingus – a boy who refuses to wash, Beatrice – a girl who loves the sound of her own voice, Finbar – a boy who wishes his life away, Thingummyboy – a boy who no one notices and Little



## The Governors' Report



Linena – a girl who loves to look good, no matter the cost. The play was a thoroughly uplifting end to the Christmas Term, and we were immensely proud of all of our cast and crew!

**LAMDA:** Numbers for LAMDA were up again in 2022/23 and results were excellent with every student attaining a Distinction. The students were helped extensively by Miss Stirk, Miss Cordwell, Drama Captains and Junior Drama Prefects. The Drama Captains were also hugely helpful in the LAMDA administrative process, checking printed excerpts and ensuring entries were correct. The students were all over the moon with their results and so were we.



**House Drama:** House Drama took place in October 2022. Students were asked to prepare 15 to 20 minute pieces, and unlike previous years, all houses performed on the same night. Doing this meant the plays were watched by everyone and the comments from the judges were also heard by all of the performers before the results were announced.

The winners were:

- Best Actress – Jasmine Jablonski (CF)
- Best Actress in a Supporting Role – Rosie Porter (GA)
- Best Newcomer(s) – Frieda Ajavon (IN) and Phoebe Wild (CA)
- Best Direction – Inglis – Teechers by John Godber
- Best Play and Overall Winners – Garrett Anderson – Between Mouthfuls by Alan Ayckbourn

## Food & Nutrition



**The Rotary Young Chef 2023:** The Rotary Young Chef Competition is a well-established and successful competition organised and promoted by Rotary International in Great Britain & Ireland. There are four stages to the competition, each designed to support and encourage the development of culinary skills and nutritional knowledge. Year 11 Food & Nutrition student, Scarlett Crow, won the local heat, held at Les Quennevais school, and went on to represent Jersey in the regional heats in Hampshire. From the regional heat Scarlett successfully progressed to the national semi-finals of the competition.

Georgia White, and Chloe Fletcher, also competed in the local heat of the Rotary Chef. Georgia won the Genuine Jersey award for the best use of local produce, and Chloe picked up an award for the most creative main course.



**House Buddy Baking 2023:** Year 12 students and their Year 7 buddies took part in the annual House 'Buddy Baking' competition to find the best bakers. As usual, there was an excellent turnout, with Year 12 students and their Year 7 buddies working collaboratively to win House points and be awarded the best baker trophies.

The overall standard was very high, and the winners of the best tasting cupcakes were Olivia Adkin and Sophie Barraclough Year 12, and their Year 7 buddies Julia Jesus and Mariane Le Blond from Nightingale House. A very big

## The Governors' Report



well done also to Amelia Maddison, Lauren Devitt and Evie Wilmott from Inglis House, who won the creativity award for their wonderful creations.

### PE

**'I Can Lead' – Sports Leadership 2023:** Students from Year 8 to 13 took part in Sports Leadership sessions this term, coaching students from JCP. A range of sports were covered in the two sessions, with students moving round different stations, acquiring various skills. JCG students acted as positive sporting role models and the sessions were well received with positive feedback given by staff and younger students. Well done to all students who have taken part in the sports leadership course this year.

**Year 13 Festival of Sport:** The Us v Them, Sixth Form Festival of Sport, consisted of netball, badminton, softball and rounders. It was excellent to see so many students involved and showing a competitive streak. JCG dominated both netball matches however, the boys dominated both



rounders and softball demonstrated strong batting and fielding skills.

JCG Year 13 students decided before they departed for their A Level exams to take on another challenge, with a netball match against De La Salle Sixth Form. Both squads were evenly matched with excellent contest throughout the first quarter. The score was 5-5 however, the girls dominated the second quarter leading at half time. Despite the boys making a strong comeback the final score was 21-15 to Jersey College for Girls.

**Sports Day:** Despite the winter conditions, sports day still went ahead this year with Thalia and Lottie (Sports Captains) kick starting the day with a 'Cotton Eyed Joe' themed warm up. House spirit was excellent throughout the day and overall Cavell placed 1st.

Lucie, Year 12, won the Sports Day front cover poster competition and Izzy was highest scoring junior athlete and Danielle the highest scoring senior athlete.

### Textiles

Media Jiomatori, designed by Anaya and Lorenza in Year 12 has been selected as part of the 10 London World Finalists in the **Junk Kouture** Competition. The World Final will take place in February in Monaco. Erin was awarded the **Premier award for Junior Needlework and Textile Art in the Jersey Eisteddfod** for her stunning woven dress made out of scraps of old knitwear from charity shops.



Thanks to a development grant from Arthouse Jersey, Anaya spent time in Florence to undertake a fashion design course. Here are a few words from here about the experience: "It's absolutely gorgeous here I'm loving every minute! I've only had three lessons but I'm enjoying only doing fashion. Today I had the chance to work in Emilio Pucci's studio and got a look at his archive pieces. All the teachers are so experienced and in lecture the director of the school gave a really interesting perspective on sustainability."



## The Governors' Report



The winners in our annual **House Fashion** competition were as follows:

- Best Creative Piece – Cavell
- Junior Prize – Hannah (Nightingale)
- Designer with Most Potential – Ava (Inglis)
- Senior Prize - 1st Anaya / 2nd Mel
- Best Collection - 1st Nightingale (Cities) / 2nd Garrett Anderson (Mamma Mia)
- Best Performance - 1st Garrett Anderson (Mamma Mia) / 2nd Curie Fry (Musical Genres)

### English

JCG continues to produce award winning entries for local and national competitions: A significant number of our students were published in the JEP following the **2022 Festival of Words Competition** including the winning entry for 14-16 poetry (Scarlett) the winning entry for 9-13 poetry (Bea) the winning entry for 9-13 short stories (Eimia), second and third places in 14-16 poetry (Georgia) runners up in 9-13 short story (Freya and Amelia), runners up in 9-13 poetry (Evie and Phoebe).

Florence in Year 9 wrote the winning entry for the **Student Library Association national writing competition** (Florence) and students continue to gain Gold and Silver awards in the **Commonwealth Essay Competition**.

There has also been considerable uptake in the **Never Such Innocence, GSA and House Poetry competitions**, with winners published in JC Life.

**House Debate** was reintroduced this year, on the topic of Tourism Benefits the World. Heats took place in English curriculum time and the public final took place in assembly: students engaged with this at a very high level, and this enabled pupils to discuss and debate issues in

a considered way, showing respect for others' ideas and points of view.

### Humanities

#### Geography

A team of Year 10 students entered the WorldWide Quiz organised by the Geographical Association, coming a creditable 3rd place on the island .

#### Religious Studies

Year 11 & 12 students took part in the Collin Powell Peace Debate at the State Chambers.

Year 12 students also gave the opening speech at the launch of the newly agreed Religious Studies syllabus for Jersey.

### Modern Languages

**GCHQ National Language Competition:** Two groups of Year 9 students (total 7 students) participated in the challenging GCHQ National Language Competition. They completed dozens of complex code-breaking linguistic challenges during the course of a week. Out of over 3000 teams participating nationally, our two teams placed 100th and 210th.



**The Queen's College, University of Oxford Anthea Bell Young Translators Prize:** 16 student entries (Year 9 to 12) for the University of Oxford Anthea Bell translation competition. We had South-West regional winners for Italian at both KS3 and KS4. Both students progress to the national final. Our KS4 student was selected as national runner-up in this age category for Italian.

#### House Languages:

Excellent standard demonstrated in House Languages,



with 40 entries across all Key Stages in French, Italian and Spanish.

## Maths



Amelia Bolla submitted a super essay to the **Tom Rocks Maths Essay** competition entitled "What is the shape of space?". Sadly, it did not make the shortlist this time. Nikita Handel sat the **Oxford Maths Admissions Test** and was awarded a place to read Maths.

Our Sixth Form entry to the **MEI (Maths in Education and Industry) Ritangle** competition, a superb collaboration between Y12 and Y13 students, successfully passed all the qualifying rounds and progressed to the final for the first time.

JCG Sixth Form students entered the **Liverpool Maths Society Quiz** in March, coming 3rd out of more than 20 teams. The annual event takes place on a Saturday and JCG was the only school to take part online.

Ten JCG students entered the annual **Southampton Maths Challenge**. Poppy Mallett in Year 9 won a Merit Certificate in the Senior Challenge. Esther Lewis in Year 7 won a Distinction Certificate for her entry in the Junior Challenge and travelled to the awards evening at Southampton University to receive it.

In the **UKMT Maths Challenges**, all of Year 8 and approximately 30 students in Year 7 were entered for the Junior Challenge. 35 won Bronze, 16 won Silver and 7 won Gold certificates. 7 students qualified for the follow-on

Junior Kangaroo, with 3 winning Merits. In the Intermediate Challenge (Year 9 & 10), 89 students entered with 49 awarded certificates. Carmella Carter and Mia Shenkman in Year 9 qualified for the follow on round, and in Year 10 Sridha Sarvasiddhi won a Gold certificate. In the Senior Challenge (Year 12 & 13) only a small number of students sat the challenge this year, as a result of a change in date, with Sydney Haskins and Amelie Turpin winning Gold certificates and qualifying for the follow on Kangaroo round, in which Amelie won a Merit.



The **House Maths** competition generated a huge buzz of excitement and interest. 24 students in each of Year 8, 9, 10, 11, and 12 took part and achieved high standards of problem-solving against the clock.

In Computer Science, all of Year 7, 8 and 9 entered the annual **UK Bebras Challenge**, with House points available for high achievers. 20 students qualified for the subsequent Oxford University Computing Challenge, two students winning certificates of merit in this demanding event.





# Attendance

The JCG overall attendance for 2022-2023 was 94%.

The JCP overall attendance for 2022/2023 was 96.3%.

This is an improvement on last year's figure of 91%, and we continue to make progress towards our target of 96%. There were 9 suspensions, totalling 9 days, of 7 students, this year.

# JCP Prizegiving

## Award/Cup Name

**Grieve Cup For Promoting Wellbeing**

**Sporting Success**

**The Voak Cup For Musical Spirit**

**Academic Achievement**

**Musical Ability Achievement Cup**

**Sporting Endeavour**

**Head Teachers Award**

**Hassell Cup For Endeavour**

**Hardiman Award for Sustained Positive Contribution to School Life**

**Hardiman Award for Sustained Academic Achievement**

**De Feu Maths Endeavour Cup**

**Elizabeth Allman Trophy for Vocal Excellence**

**Creative Arts Award**

## Winner

Liberty Parris

Florence Williamsr

Abigail Wilson

Isla Thomas

Esther Spottiswoode

Bethany Silva

Angharad Marks

Lily Hamel Holliday

Maisie Luff

Prutha Tejpal

Olivia Naisbitt/ Hollie Baker

Annie Lavigne

Kitty O'Prey



# JCG Prizegiving

## Prize

## Name

## Prize

## Name

### Year 7

Bailey Cup for Junior Breaststroke	Elizabeth Grant
Charlotte Dubras Cup for Junior Backstroke	
Hassell Cup for Science in Year 7	Grace Harvey
Viberts Jersey Lawyers Trophy for Endeavour	Isla Powell
Junior Roberts' Memorial Prize for History	Priyanshi Bhardwaj

### Year 8

Year 8 Geography School Prize	Allison Mutenure
Mathematics Cup for Achievement in Year 8	Amelia Weber
Academic Music, KS3	
The Louise Dit Le Miere Award for Global Citizenship	Ella Todd
Nicole Berthelot Cup for Junior French	Hannah Stevenson
Babbage Computing Prize	Lucy Le Creurer
Leesa Sherry Cup for progress in Year 8	Robyn Dangerfield
SG Hambros Prize for persistence/determination in Maths	

### Year 9

Year 9 Geography School Prize	Alexandra Morley-Kirk
Karen Coles Cup for Endeavour and Effort in PE	Amelia Carney
The Mountford Award for Kindness in Spor	
Angela Stone Cup for Junior English	Ava Chapman
Ferguson Cup for Most improved Junior in Tennis	Cara Williams
Gerard Le Feuvre Junior String Prize	Charlotte Willmott
Switch Digital Prize for Computer Science	Cassie Graham
Duret-Aubin Prize for best all rounder in Year 9	Coco Leonard
Food & Nutrition Junior Prize	Elise Gibaut
Lady Biddle Silver Salver for the Most improved swimmer	
KS3 Science Prize	

Switch Digital Prize for Computer Science	Ella Le Moeligou
Determeyer Cup for Junior Freestyle	Georgina Corrigan
Year 9 Modern Languages Prize	Gisèle Fox
Junior Art Prize for Achievement	Jasmine Jablonski
Design & Technology Senior Prize	Lily Glendewar
Wickham Cup for Endeavour in Year 9	
KS3 History Prize	Mary Wild
Junior Art Prize for Endeavour	Molly Corbett
The Crowcroft Cup for Art	Orla Lavigne
Junior Religious Studies Prize	Poppy Mallett
Mathematics Junior Prize	
McLoughlin Cup for Performing Arts	Savanna Vogt
Isabel Johnson Salver for best all round contribution to music	

### Year 10

Liddell Cup for service to the School	Cassandra Graham
Mrs Carter Shield for perseverance	Cecilia Gault
Coates Cup for Butterfly	Clara Ginnis
Heather Dupre Cup for Junior Music	Emma Mwanga
Lovelace Plate for Computer Studies in KS4	Ketaki Sable
Carnegie Cup for Progress in Tennis	
The Crowcroft Cup for Art Textiles Junior Prize	Mariia Aguda
Conservation Cup	Leila Pateman
Ernie Mallet Shield for effort in Musi	Lucy Collard
Bois Cup for Gymnastics	Nadia Vernaglione
Barbara Ahier Cup for Domestic Science in Y10	
Year 10 Modern Languages Priz	Saffron Butler
	Scarlett Crow
	Sofiya White



## The Governors' Report



### Prize

#### Year 11

Alex Picot Prize for outstanding achievement and excellence in GCSE Mathematics  
Joanna Satchell Cup for Religious Studies  
Elena Bossy Prize for Inspiration to other students  
Alice Nightingale Prize for enthusiasm and commitment to English  
Henderson Green Design & Technology Senior Prize  
Agathangelou Cup for Badminton Craft Prize  
Alison Christie Cup for Endeavour and Effort in PE  
Year 11 Geography Award  
Alex Picot Trust Prize for progress and determination in GCSE Mathematics  
Academic Music Yrs 10-13  
KS4 Science Prize  
Senior Art Prize  
Design & Technology Junior Prize  
Year 11 Modern Languages Prize  
Food & Nutrition Senior Prize  
Prize for effort in French in Year 11  
Lady Biddle Gold Medal for Senior Freestyle

#### Year 12

Collette Augre Cup for Science in Year 12  
Amanda Scott Warren Cup for Sixth Form Art  
Textiles Senior Prize  
Waymouth Cup for Athletics  
Bertram Cup for most promising actress  
Drama Department Prize for Tech Club Work  
Victoria Robinson Award for Community Service  
States Silver Medal for French - new 2015  
Bell Prize for Belonging

### Name

Aarya Patil  
  
  
  
  
  
Ana Humanes  
  
  
Emily Fail  
  
  
Erin Gouge  
  
  
Harriet Palfreyman  
Honor Toudic  
  
  
Isabelle Willmott  
Kate Dennison-  
Herbert  
Lily Byrne  
Lucinda Morgan  
Polly Maloney  
Shrusti Shah  
Siena Stephens  
  
  
Amiy Mabbs  
  
Annabel Dent  
  
Ava Le Cornu  
Danielle Wilkinson  
Estelle Joynt  
  
Holly Morel  
  
Jaz Harley  
  
Liberty Skudder  
  
Sarah Youinou

### Prize

Jane Le Brocq Cup for Year 12 Geography

#### Year 13

Sabey Shield for Drama  
Daphne Coutanche Memorial Trophy for hard work in French  
  
  
Geomarine Prize for the best achievement in A2 Product Design  
Nicola Ross Cup for Senior Breaststroke  
  
  
  
  
Sixth Form Photography Prize  
BWCI A Level Maths Award  
JFSC Award for Excellence  
JCGA Student Prize  
Yvonne Fleming Award for sustained positive attitude  
Muffin Prize for endeavour in Chemistry  
Senior Economics Prize for Progress  
Rathbone Prize for Mathematics  
Sarah Quenault Cup for Netball  
Jill Cartwright Cup for Science  
  
  
Vicki Luff Shield for Drama  
Centenary Travel Prize  
Clarivate Business Studies Cup  
Awarded for Economics  
Senior Politics Prize  
Year 13 Geography Award  
Mary Preston memorial prize (for Geography Coursework)  
Outstanding progress in Sixth Form Photography Prize  
Senior Religious Studies Prize  
Media Studies Senior Prize  
Longson Cup for All Round Endeavour  
Gruchy Cup for Effort and Achievement in A Level Chemistry  
Senior French Prize  
History of Art Prize in Year 13

### Name

Sophie Barraclough  
  
  
Aisling O'Sullivan  
  
  
  
  
Amelia Germain  
  
  
  
  
Amélie Maratier  
Amelie Turpin  
  
Annabel Mair  
  
  
Catherine Shearer  
  
  
Charleen Chatiza  
Charlotte Howe  
Charlotte Rowland  
Codie Lockyer  
Eilidh Bell  
Eleanor Christie  
  
  
  
  
Elizabeth Gibson  
Eloise Peace  
  
Emily Matthews  
Esme Fowler  
Esther Wilderspin  
  
  
Evelyn Carter  
  
Francesca Sarre  
Helen Blackstone

## The Governors' Report



### Prize

Head of MFL Prize for Best Italian Student

Honorary French Consul's Prize for Linguistic Excellence in French  
Lola Garvin Cup for Modern Languages

Gerard Le Feuvre Senior String Prize

Morgan Henry Birch-Reynardson Prize for Physical Sciences

Senior Spanish Prize

Athena Albut Classics Prize

Senior Roberts' Memorial Prize for History

Rosemary Geller Trophy for Personal and Social Development  
Prefects Prize

Diana Birch-Reynardson Prize for Biology

JCGA Centenary Award

Eunice Le Seilleur Prize for French Essay

Methodist award for Courage and Compassion

Mathematics Senior Prize

### Name

Jessica Palfreyman

Katharine Wright

Kiara Franco

Kiera Troy

Kyla McDonagh

Liberty Conway

Lucy Chambers

Madeleine Dent

### Prize

Georgina Vinrace Cup for PE

Hawksford International A2

Psychology award

Sara Johns Cup for Sixth Form

Shakespeare

English Prize for endeavour

Geomarine Prize for Design

Innovation

Sixth Form Art Prize for Achievement

Moore Stephens Prize for sustained academic effort

Monica Becquet Prize for Music

Prefect's Cup for English Essay

Year 13 English Book Prize

States Gold Medal for French - new 2015

Joy Thomson Year 13 Prize for Effort and Improvement

The University of Winchester Prize for Academic Achievement in the Sixth Form

Sally Le Brocq award

### Name

Madeline Gott

Rebecca Arthur

Ruby Filleul

Ruby Morrison

Ryanna Clifford

Stella Olsson

Sydney Haskins

Zenab Pardey

Tamsin Hollyman

Eloise Peace

Amelie Turpin

Liberty Conway







# Educational Visits

## JCP

### Reception



Susan Parker from Jèrriais Teaching Service came in to read the Jèrriais version of Monkey Puzzle (D'VINNÂLE D'MARMOÛSET) which had been specially adapted. Every child was also given their own copy of the book to take home with a link to listen to it being read in Jèrriais.

Monya Van Den Berg from the Jersey Hedgehog Preservation Trust came into reception to speak to the 3 Reception classes about hedgehogs. The children have been learning about the changing seasons and Monya was able to teach them what a healthy hedgehog looks like and when you should call for help. They got to look at hedgehog spines close up and a sample of poo!!

Erin Cowham from the National Trust joined Reception for one of their weekly Forest School sessions as part of the One Tree Day event. She ran a range of activities for the children including a leaf scavenger hunt, weaving, leaf rubbing, potion making and creating autumn wristbands.

In December, the Reception classes went to St. Saviour's Church to learn more about advent and how Christians prepare for Christmas. Rev Martin Evans gave the children a guided tour, paying particular attention to the advent wreath and the stained glass windows.

In March, Razina Bargit came and spoke to each of the 3 classes about Ramadan and how it is observed. She told us about a kindness calendar that children have, and each class made their own calendar with ideas of how

they could be kind and help others.

For Mother's Day the children learned some songs, a class poem and painted portraits of their mothers. Parents were invited for a special assembly where the children shared their learning.

In April, Razina Bargit came back to speak to all the Reception children to talk about how her family and other Muslims have been celebrating Eid now that Ramadan is over.



In May, the 3 classes went to Lodge Farm. Here they met Becky Houze, the farmer, who gave them a tour of the farm. They got to stroke the calves, see the milking parlour, see the bull and the pregnant sows and go in the tractor. This is the stimulus for some art work, some of which will form part of an Early Years exhibition at the Link Gallery 'Shining a Light on Creativity' in June.

In June, the 3 Reception classes visited La Rocque beach. They built sandcastles, did some beach art and went rock pooling. Mr Francis Binney accompanied us on the trip and, as marine biologist, he was able to teach the children all about the different creatures and living things we found.

### Year 1

In October, Year 1 went to Hamptonne Woods as part of our 'Changing Seasons' topic. We looked for signs of autumn as well as taking part in some tree identification activities. We talked about the animals that live in the woods and where to look for the evidence that they had been there. Finally, we made wrist bands out of natural objects.

## The Governors' Report



During the second part of the autumn term, we went to Jersey Zoo as part of our 'Animals Including Humans' topic. We learned about animal classification before a stroll around to look for examples of mammals, reptiles, amphibians, fish and birds!

Our castles topic during the spring term was a great opportunity to visit Mont Orgeuil Castle. We were lucky enough to be taken on a tour by the lovely Helen from Jersey Heritage, who shared so much interesting information with us about the castle over the years. We then focused on the medieval parts of the castle, looking for evidence of what the different features of the castle were used for.

We learnt so much about dog safety when we had a visit from Child Accident Prevention Jersey. There are so many surprising things to learn about dog behaviour, even if you are a dog owner yourself... as some of our teachers found out! We were also reminded that you must always ask the owner's permission if you would like to say hello to their dog because amongst other reasons, dogs have good and bad days just like humans!

During Lent, we had a visit from the Reverend Martin Evans who spoke to us about the importance of this time for the Christian Church. He told us about why and how Christians remember this time and bought some items from his church to share with us.

To consolidate our learning of the Jewish weekly celebration of Shabbat, we were lucky enough to have a visit from Mrs Bernstein from the Jersey Synagogue. She prepared a Shabbat table for us to interact with and even baked some Challah bread for us to try. We learnt all about what Jewish people are not allowed to do during Shabbat... including schoolwork!

Towards the end of the summer term, Mr Francis Binney came in to talk to us about some of the sea creatures found in the waters around Jersey. He bought lots of cuddly friends to help!

### Year 2

In November we visited the Recycling Centre at La Collette – to enhance our knowledge of our Science topic 'Materials and their properties' and to find out about the recycling process in Jersey.

In January, we welcomed local artist Jo Logue into school to share her artistic knowledge and expertise. She taught

us how to paint beautiful mandala designs onto tiles using acrylic paint. This helped us to design our own symmetrical patterns – similar to the Indian Rangoli patterns we had learned about during the Autumn Term.



In February, we visited a Mosque in St. Helier as part of our RE topic about 'Islam.'

In March, we visited St Catherine's Lifeboat Station as part of our topic about Lighthouses to learn about the work of the RNLI.

In June, we visited St. Clement's Parish Hall to discover their 'Marine Mission' event for World Ocean Day. We had the opportunity to engage with the Jersey Marine Conservation Touch Tank, view JMC's underwater photography exhibition and learn about the work of Plastic Free Jersey.

We also went on a Bug Safari at Hamptonne Woods with the Jersey National Trust. This brought to life our Science topic about Animals and their Habitats

### Year 3

In the Autumn term, Year 3 visited Woodlands dairy farm and Jersey Dairy to enhance their learning about varied diets and food groups, which form part of the Science curriculum. The highlight of the visit was meeting the newly born calves and finding out about the technical process of grass to glass. Before Christmas, every child in Year 3 made a Christmas card with a festive message for residents of Clifton Care Home. We delivered these by hand and sang carols and enjoyed a snack altogether.

To understand the significance of the cross for Christians at Easter, we visited St. Saviour's church and were guided by Revd Martin.



## The Governors' Report



In the Summer term, we spent a day at Sprout farm meeting and learning about the animals, cuddling chickens, planting vegetables and picking our own flowers to take home.



### Year 4

La Hougue Bie Year 4 visited the prehistoric site in Saint Saviours in the Autumn term, where they took part in hands on activities, including grinding corn and sharpening ceremonial hand axes. They also were able to visit the passage grave and hear about some exciting Jersey legends.

Sparks Fire safety morning at JCP-in the springtime, go forward visited by the states of Jersey fire service. They learned about the importance of maintaining smoke alarms in the home as well as what to do in the event of a fire and how to make a 999 call.

Mont Orgeuil castle-Year 4 were visited by Jersey Heritage and were told the story of 1204 and how Jersey became allegiant to the English crown.

Visit from a Norman story teller-therefore word visited by a Norman storyteller in the spring term, he told us some exciting French legends in both French and English. This was a challenge 4 English speakers but also allowed some of our native French speakers any year three to stretch their language skills.

Jerriais lessons-Year 4 took part in two terms worth of lessons in which, not only did they learn a little bit of our local language, but also where learned a huge amount about the small island that they live in.

### Year 5

Victorian Town Trail- where we explored the local Victorian architecture in St Helier, learning so much about key monuments and features often found on buildings from the Victorian Era! This trip also included a tour of the Merchant's House, which is located at Jersey Museum. This house, set in the Victorian era, gave our students a real taste of how a typical Victorian house was laid out. We learnt about how the 'playroom' was more of an opportunity for young children to learn a skill, that they would need for their future... play? No way!

Le Moulin de Quétivel- an exciting opportunity to visit the only surviving and working watermill on Jersey that dates to the 18th Century! Whilst there we got to learn a lot from the 'Miller's Wife', who was busy in the kitchen, the Miller who explained how the watermill grinds wheat into flour! We even got to create our own working wheels!



Year 5 debated the issue entitled 'Homework should be removed in all Primary Schools' at the States Chamber. Each pupil had the opportunity to sit in the seats usually occupied by States Members and give their opinion either 'for' or 'against' and use the voting system at the end of the debate. Some pupils also took the role of Greffier, Dean, Usher and propose or second the issue. Everyone learned about the history democracy in Jersey and how the current system has developed.

Swim safety – the water safety session took part at Havre des Pas outdoor bathing pool. Pupils were taught how to stay safe in and around the open water, and what to do if they get into trouble. This year, the weather was not kind,

## The Governors' Report



but all pupils were resilient and endured the windy and cold June conditions!

Safety In Action – pupils were engaged in 6 interactive workshops where they received important, practical information regarding how to stay safe. The information was delivered by enthusiastic instructors and all pupils left the sessions with knowledge on how to deal with situations ranging from fire safety, safety in the home and keeping safe when playing.



Scout Centre – Year 5 spent 2 nights and 3 days at St Ouen. The visit involved a surfing lesson at the Watersplash, den building in teams (using the wooded area, string and a tarpaulin), a campfire with songs and toasted marshmallows, a talent show and a yoga session with Emma Colston-Weekes. During the stay, pupils were encouraged to be resilient, supportive and above all have fun away from home with their friends!

JCG Science Experiences- Year 5 had two trips over to JCG this year, to support and enrich their science learning. The first session linked to our 'Changing State' topic and allowed the students to explore and form their own salt crystals. With the expertise of our colleagues at JCG they also blew their mind with some exciting, eye-catching chemical reactions! Later in the year, we also were able to use the labs and their specialist equipment to explore our own cheek cells! Again, the students were thrilled to use microscopes and learn from the science specialists at JCG!

Hive Hackers- we were delighted to welcome back PwC and for our students to complete the 6-week Hive Hackers computing and coding programme. Throughout the course every student in year 5 progressed in both their understanding and application of algorithms, loops, sequencing, debugging and conditions, to name but a

few, readying them for our quickly expanding digital world.

Year 5 French Experience- Madame Mann returned for another 6-week intensive programme with our year 5 students. Over the 6 weeks, students took part in 18 sessions, which developed both their confidence and fluency in speaking French. By the end of the sessions, all were able to hold a 5-minute conversation with their peers... in French! What an 'experience'!

### Year 6

In the Spring term, Year 6 visited the Synagogue as part of their Judaism topic in RE.

The Spring term was very busy for Year 6. They took part in the De Putron Challenge an inter island school competition a bit like University Challenge

They had a visiting workshop with a focus on Holocaust Memorial Day' as part of their WW2 topic work.

Lily's great grandmother came in to share her experiences about living in Occupied Jersey during World War 2.



As part of transition, Lauren Devine from JCG came to hold several workshops to aid their transition and confidence for the next stage at JCG. Tea and Tours was also a beneficial transition activity.

Year 6 enjoyed watching the JCG production in December, Terrible Infants, inspiring them for their own production later in the year. They also enjoyed the VCP production of 'Aladdin Trouble'.

Year 6 French trip-Year 6 visited France in July where they took part in a series of outdoor activities as well as





excursions. This included visits to a goat's cheese farm as well as taking part in zip wire, fencing and archery. We were also visited by a school from Hambye in France with which the girls had been taking part in a pen pals exchange. They visited our school where they played games and had lunch with us. They then went on to visit La Hougue Bie which was linked to the town where they came from in Normandy: 'Corbiere Lighthouse' - Art following WW2 work on Letters from the Lighthouse but using local area.



In the summer term Year 6 visited the Jersey War Tunnels as a summative experience from our Occupation studies and listened to a visiting speaker Mr Robert Plant who spoke to them about the Jersey occupation.

As part of their inheritance and evolution science topic, they children visited the Durrell Zoo

At the end of the year the children thoroughly enjoyed their exciting taster of surfing!

## JCG

### Creativity & Performance

#### Art

**Off-island:** The Creativity Faculty organised a wonderful cultural visit to Paris in February. The trip was for Year 12 and Year 13 students currently studying Art, Photography and Textiles.

The trip was full of exciting activities for the week, which included visits to major Art galleries of the Louvre, the Pompidou Centre, Musée des Décoratifs, Musée du Quai Branly and the Musée D'Orsay, as well as contemporary photographic collections. There was also lots of sightseeing including a trip to Montparnasse Tower and a boat cruise

on the Seine to soak up the ambience of this historic city, along with some beautiful cultural walks at the heart of Le Marais and the Basilica of Sacré Coeur de Montmartre.

Apart from the educational benefits of interacting at face value with the vast array of significant cultural achievements, the trip provided an opportunity for Year 12 and Year 13 students to expand their research and develop ideas towards their A Level Art, Textiles and Photography.



**On-island:** Trip to Waterfront area for 'plein air' landscape activity (Year 10). Visits to Canary Wharf Drawing Prize exhibition at Capital House (Years 10 and 11)

**In school workshops:** Several practical workshops took place across Year groups to enhance our delivery of multi-media techniques and approaches. Some of these were delivered by professional artists/practitioners, others were led by JCG Creativity staff.

#### Drama

#### JCG Youth Theatre – Artist in Residence – Alice Bravery

Alice Bravery, an ex-JCG student and professional theatre maker, now living and working in London, came to JCG for a full week in September 2022 to help our crew with the designing and making of the puppet characters. Crew members volunteered to work with Alice across the week and continued to perfect the puppets every Thursday after that. Soon the designs started to take shape...with face shells and costumes, scruffy jumpers, sponge and papier mâché! It was a fabulous opportunity for the Tech Club and helped give them full ownership of the finished piece.





**London Theatre Trip 2023** Miss Stirk, Mrs Stone and Miss Williamson headed to London in March 2023 with a large group of very eager A Level Drama and Theatre and IGCSE Drama students. The Year 11, 12 and 13 girls were treated to four professional productions and an excellent workshop with the contemporary theatre company Frantic Assembly. They watched Mamma Mia as their opening musical, and this set everyone up for a fun-filled time. Their first play was Lemons, Lemons, Lemons and this opened up many discussions about relationships and the influence of government decisions on everyday people's lives. Our final full day was spent entirely at the National Theatre. We were lucky enough to have a tour, and to watch a new musical called Standing at the Sky's Edge. In the evening we watched a wonderful reworking of the play Phedra, a piece that blew everyone's minds. Thanks to Miss Stirk for arranging the trip, our first since Covid. We were all really grateful.

### Food & Nutrition

**Challenge Week:** In July last, thirty JCG students, from Year 9 and Year 12 took part in the Challenge Week cultural visit to London and Florence. The trip began with a visit to the National Portrait Gallery to see key artworks that feature in British History as well as a range of contemporary portrait artists. The following day we flew to Pisa to spend four days visiting the world famous museums and sample the beautiful Tuscan cuisine. The Uffizi Gallery was a particular highlight, where students saw works by Michelangelo, Leonardo Da Vinci and Botticelli. We also visited Palazzo Pitti and Accademia Gallery- famous for the magnificent giant sculptures created by Michelangelo, including the famous statue of David. Students also visited a culinary school for a hands-on pasta making masterclass and

then enjoyed a memorable alfresco lunch made with local produce afterwards. Other highlights of our trip included a gelato making and tasting activity, and a trip high into the Tuscan hills to the Frantoio di Croci Olive Oil factory and processing plant where we had a private tour to see the process involved in turning olives into olive oil. We also got to taste the olive oil and a selection of local cheese and prosciutto.



**GCSE Food & Nutrition Visit to The Annual Shelter Trust Soup Kitchen in the Royal Square:** In December 2022, a team of Yr 10 and Yr 11 Food & Nutrition students prepared 300 litres of soup at school and then went the following day to serve soup to members of the public in the Royal Square. This is the charity's biggest fund raising event and we have been supporting them for a number of years now. The event raised a total of £18,627 which was a record amount and we were very proud to have contributed to its success.

### PE



**World Schools Games Netball 2023:** Sixth Form students travelled to Loughborough and took part in the GSA World Schools Games netball tournament. Students played 5 matches over the two days. Students gelled together as



a squad and faced some tough opposition however, they demonstrated resilience and determination throughout all matches. Overall Jersey College for Girls placed 4th.

**Guernsey Ladies College Fixtures 2023:** It was a pleasure to host Guernsey Ladies College in March for the annual netball and hockey fixtures. This was the first set of fixtures in 4 years. JCG dominated both netball matches with the score line reflecting a large lead throughout both games. JCG travelled to Guernsey to take part in the annual tennis and swimming fixtures. The trophies have been competed for since the 1920's and it was lovely to be back to competing against Ladies College. The tennis was well contested, with the Senior team beating Guernsey. In the swimming, JCG and Ladies College scored 98 points each. Students performed at a very high standard and the officials commented on the standard of competition and the professionalism.

**Badminton School:** Jersey College for Girls hosted Badminton School for rounders fixtures. Year 7 and 8 students took part in matches against the visiting school, demonstrating excellent skills and new combinations.



**Oundle School:** We were also delighted to host Oundle, a visiting school for Year 8 netball fixtures. Both squads played extremely well with the A team dominating throughout and the B team making use of a small but crucial lead, allowing them to take the win with 13 goals to 10.

**Secondary Schools Athletics Girls Cup 2023:** Students took part in both junior and senior athletics competitions in June 2023. Both athletics squads placed 1st overall which is a fantastic achievement.

**Grace Crocker Foundation Challenge 2023:** In February, the PE Department challenged students and the wider

community to help cover the distance from Jersey to Southampton Hospital, which is a total of 16 miles. As a school, we exceeded the distance and also raised money to support this fantastic charity. We were honoured to receive the 'Secondary Schools Cup for the Most Funds Raised' which was presented by Nigel Crocker.

## Textiles

**Zoo Trip:** Year 10 completed a lovely workshop at the Zoo for their Patterns in nature project. Investigating and exploring patterns in nature for their textile designs.

**Alysn Midgelow-Marsden workshop:** Year 12 and 13 Textiles students had an enjoyable workshop with Alysn Midgelow-Marsden creating mixed media textile art pieces.



**Junk Kouture world finals:** Abu Dhabi was incredible, and the show was outstanding. There were 54 teams, and the competition was high! We unfortunately didn't bring home a trophy, but our prize was our all-paid-for trip to Abu Dhabi and what an experience we have had! Well done to the girls and to Bonnee for modelling and performing on the night. She was very brave.

## English & Media

Pupils' cultural development has been enhanced through a wide range of extra curricular experiences this year; we have built significantly on last year's provision to include: Dean Atta at The Festival of Words, Othello, Frankenstein, Life of Pi, I Malvolio, The Crucible, The Importance of Being Earnest. In Media, cultural development has been enhanced through the cinema trip to see Black Panther





Wakanda Forever, the sequel to the set Film Industry text: this supported the learning of the text, whilst developing understanding of industries and representations.

## Humanities

### Geography

Year 11 students embarked upon both Coastal fieldwork at Bouley Bay & Urban fieldwork in St Helier

Year 12 students conducted both Urban and Coastal fieldwork. A series of 'lectures' were organised to supplement this and the students were addressed by Connetable Simon Crowcroft, Deputy Sam Mezec, Lee Henry (CEO of the Jersey Development Corporation), Tahnee Blakemore (Jersey Heritage) and Marcus Salter (GeoMarine)

### Psychology

Visits to the Magistrates Court for Year 13 students helped them to find out about the court system in Jersey and to assist with their Criminal Psychology unit.



### History

Year 9 students all completed WW1 and Occupation learning walks through various sites in and around St. Helier.

Year 12 visited Hampton Court and the Tower of London as part of their preparation for their A Level unit focusing on the Tudors.

### Politics

Year 12 and 13 participated in an online question and answer session with a member of the House of Lords.

### Languages



### Rouen Study Visit

We ran our first trip since pre-Covid, with a homestay visit to Rouen. 40 students from Years 10-13 took part in this trip and feedback shows that they found this highly enjoyable and motivating.

### College Andre Malraux visit to Jersey

A group of 58 students from the College Andre Malraux in Granville visited Jersey for two days in June and were led around school by 13 ambassadors from our Year 9. A cross-cultural lunch enabled students to develop their spoken French and learn about life for young people in France.





“

JCG is a really nice environment to have received my secondary education in. The culture has a good balance of academic rigor and excellence but also a really caring community.



# Exam Results 2023

## JCG GCSE Results (Year 11) 2023

										%	%	%	%	%
Subject	Entries	9	8	7	6	5	4	3	9	9-8	9-7	9-6	9-5	9-4
Art	19		7	7	3	2				36.8	73.7	89.5	100	100
Biology	63	15	21	10	12	4	1		23.8	57.1	73.0	92.1	98.4	100
Chemistry	61	11	19	18	3	8	1		18.0	49.2	78.7	83.6	96.7	98.4
Chinese (Spoken Mandarin)	1			1							100	100	100	100
Combined Science (The maximum possible grade is 5)	28					19	7	2					67.9	92.9
Computer Science	8		1	3	3		1			12.5	50.0	87.5	87.5	100
Design Technology	22	6	1	7	7	1			27.3	31.8	63.6	95.5	100	100
Drama	21	2	9	4	4	1	1		9.5	52.4	71.4	90.5	95.2	100
English Language	99	41	20	17	17	3	1		41.4	61.6	78.8	96.0	99.0	100
English Literature	96	22	25	30	15	1	2	1	22.9	49.0	80.2	95.8	96.9	99.0
Food & Nutrition	21	6	8	4	3				28.6	66.7	85.7	100	100	100
French	86	12	15	12	10	21	9	7	14.0	31.4	45.3	57.0	81.4	91.9
Further Maths	31	3	7	9	8	3	1		12.9	32.3	61.3	87.1	96.8	100
Geography	44	12	13	11	5	1	1	1	27.3	56.8	81.8	93.2	95.5	97.7
History	47	9	10	16	5	3	1	1	19.1	40.4	74.5	85.1	91.5	93.6
Italian	10	2	3	4			1		20.0	50.0	90.0	90.0	90.0	100
Mathematics	97	6	19	15	28	23	5	1	6.2	25.8	41.2	70.1	93.8	99.0
Music	5	1	1	2	1				20.0	40.0	80.0	100	100	100
Physical Education	22	3	4	5	7	2		1	13.6	31.8	54.5	86.4	95.5	95.5
Physics	63	13	21	13	12	2	2		20.6	54.0	74.6	93.7	96.8	100
Polish	2		2						0	100	100	100	100	100
Religious Studies	31	4	9	3	10	1	1	3	12.9	41.9	51.6	83.9	87.1	90.3
Science (Double Award)	40	2		4	9	17	8		5.0	5.0	15.0	37.5	80.0	100
Spanish	6	1	3	2					16.7	66.7	100	100	100	100
Textiles	18	6	3	7	2				33.3	50.0	88.9	100	100	100
TOTAL	941	177	221	204	164	112	43	17						
Percentage		18.8	23.5	21.7	17.4	11.9	4.6	1.8						
Cumulative		18.8	42.3	64.0	81.4	93.3	97.9	99.7						



# JCG A Level Results (Year 13)

## 2023

Subject	Entries	A*	A	B	C	D	E	U	%	%	%	%
									A*-A	A*-B	A*-C	A*-E
Art	12	1	4	6	1				41.7	91.7	100	100
Biology	23	1	7	9	4	1	1		34.8	73.9	91.3	100
Business Studies	9		1	4	3	1			11.1	55.6	88.9	100
Chemistry	29	2	8	6	6	5	2		34.5	55.2	75.9	100
Classical Civilisations	11		5	4	1	1			45.5	81.8	90.9	100
Computer Science	3		1		1	1			33.3	33.3	66.7	100
Criminology	5	1	2	2					60.0	100	100	100
Design & Technology	5	1	1	3					40.0	100	100	100
Diploma Finance	2	1	1						100	100	100	100
Drama	4			4						100	100	100
Economics	17	4	1	9	3				29.4	82.4	100	100
English Language Literature	2			1	1					50.0	100	100
English Literature	17	1	4	8	3	1			29.4	76.5	94.1	100
French	8	2	2	2	2				50.0	75.0	100	100
Further Maths	5	1	1	1	1	1			40.0	60.0	80.0	100
Geography	10	2	3	2	3				50.0	70.0	100	100
History	12		5	5	1	1			41.7	83.3	91.7	100
Italian	6	4	1	1					83.3	100	100	100
Mathematics	28	2	14	4	5	3			57.1	71.4	89.3	100
Media Studies	20	2	5	9	4				35.0	80.0	100	100
Photography	6	2	1	2	1				50.0	83.3	100	100
Physics	7		1	3	3				14.3	57.1	100	100
Politics	9	1	2	6					33.3	100	100	100
Psychology	32	3	10	8	8	4			40.6	65.6	90.6	100
Religious Studies	4		1	1	2				25.0	50.0	100	100
Sociology	5		1		2	2			20.0	20.0	60.0	100
Spanish	2			2						100	100	100
Sports Studies	6	1	1	2	1		1		33.3	66.7	83.3	100
Textiles	13	5	5	2	1				76.9	92.3	100	100
TOTAL	312	37	88	106	57	20	4					
Percentage		11.9	28.2	34.0	18.3	6.4	1.3					
Cumulative		11.9	40.1	74.0	92.3	98.7	100					





# JCP Headline Attainment Data 2022

## Early Years (Reception) Achievement

	Working below age related expectations	Meeting early learning goals
Whole child	8% Girls (2) 5% Boys (4) 12%	92% Girls (37) 95% Boys (29) 88%
Literacy	7% Girls (1) 2.5% Boys (4) 12%	93% Girls (38) 97.5% Boys (29) 88%
Maths	3% Girls (1) 2.5% Boys (1) 3%	97% Girls (38) 97.5% Boys (32) 97%

## End of KS2 (Year 6) Achievement Tests

	Less than expected standard(<100)		100+ Expected Standard		>110 Mastery	
	JCP	UK	JCP	UK	JCP%	UK
Reading	14%	26%	86%	73%	43%	Not yet released
Grammar Punctuation and Spelling (GPS)	9%	28%	91%	72%	32%	
Maths	9%	29%	91%	73%	39%	
Writing (Teacher assessed)	4.5%	21%	95%	79%	30%	
Reading, Maths, Writing combined	2%	36%	98%	64%	30%	



# Financials

		JCG Year Ending 31 December 2022	JCP Year Ending 31 December 2022
Pupils on school roll	Spring	722	388
	Summer	721	387
	Autumn	750	389
Fees charged (per term)	Spring	£2,198	£2,152
	Summer	£2,198	£2,152
	Autumn	£2,284	£2,236
	% increase	3.9%	3.9%
Budget from the Government of Jersey per pupil		£3,257.87	£1,171.76

## Funding from Government of Jersey

Net budget provision	2,345,102	454,642
Vith Form Bursary	52,752	0
	<b>2,397,855</b>	<b>454,642</b>
Prior year carry forward	-1,412	-72,085
less funds retained by ESC	0	0
<b>Total Net Budget</b>	<b>2,396,443</b>	<b>382,556</b>

## Income

		£	
School Fees		4,920,879	2,600,226
Other Income	Hire of Facilities	2,110	5,670
	Recharges to other schools & misc income	297,115	-262,360
<b>Total Income</b>		<b>5,220,103</b>	<b>2,343,536</b>



# Financials

	JCG Year Ending 31 December 2022	JCP Year Ending 31 December 2022
Expenditure	£	£
Teaching Staff	4,693,786	1,651,292
Non-Teaching Staff	1,112,751	429,959
Premises	374,033	269,537
Supplies & Services	423,604	175,499
Administrative costs	80,236	23,920
Financial Assistance	237,417	4,388
	<b>6,921,827</b>	<b>2,554,595</b>
Vith Form Bursary	0	0
Premises Charge	140,000	20,000
Langford	63,000	12,191
<b>Total Expenditure</b>	<b>7,124,827</b>	<b>2,586,786</b>
Summary	£	£
Expenditure	7,124,827	2,586,786
Income	5,220,103	2,343,536
<b>Net Expenditure</b>	<b>1,904,723</b>	<b>243,250</b>
<b>Net Budget from Government of Jersey</b>	<b>2,396,443</b>	<b>382,556</b>
Surplus	98,429	16,421
Deficit b/fwd	-1,412	-72,085
Deficit c/fwd	97,017	-55,664
Deficit Cleared	-1,412	-16,421





**Aspire  
Inquire  
Excel  
Belong**



**JERSEY  
COLLEGE**  
*Prep*

[jcp.sch.je](http://jcp.sch.je)



**JERSEY  
COLLEGE**  
*for Girls*

[jcg.je](http://jcg.je)



**JERSEY  
COLLEGE**  
*Foundation*

[jcgfoundation.com](http://jcgfoundation.com)