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Year 10 Parent Information Evening

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Natalie Hopkins

Head of Upper School

This Evening

- Ambition for Upper School
- Trident work experience
- Grades and Numbers
- Homework, Attendance etc
- Tutor Discussions

Ambition for Upper School

- **Embracing the present** to shape the future
- Getting involved in the vast array of opportunities
- Seizing every opportunity to learn
- Caring for each other

Ambition for Upper School

- Embracing the present to **shape the future**
- All paths are open to them
- Use their experiences, strengths and passions to guide them in their subject choices...
- ...and their future career!

Good Choices = Good Placements



Trident: How can you help?

- Discuss your daughter's options with her – don't focus too much on 'careers' at this stage. Make **6 equal choices**.
- Prepare them for the realities of the working day.
- Check that you are both happy with the **job description, working hours and the location**.

Trident: How can you help?

- Encourage them to prepare for the interview – what will they wear? How are they getting there? What questions might they be asked?
- Help them to plan their journey to work.
- Important that it is the student's choice not the parents

Trident: Own Placement

- Job / company that is not already in the scheme.
- OP Form can be downloaded from the website.
- Students must still make 6 selections from the database.
- Trident will visit the employer to check Health & Safety and insurance policies are in place.
- Students should not work with close family/friends
- Can be organised in the UK



Grades, Numbers and Progression

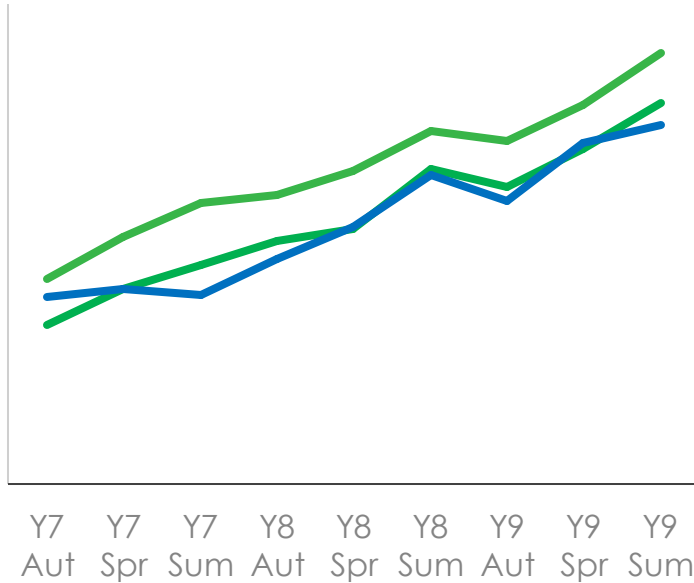
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Staff to contact

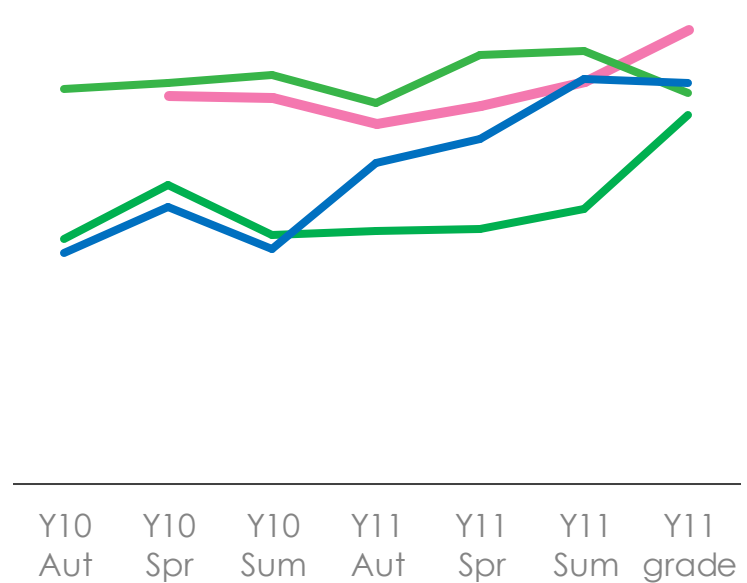
- Simon Lewis, Head of **Maths** Faculty
- Janet Vernaglione, Head of the **Language** Faculty
- Steve Braithwaite, Head of **Science** Faculty
- Richard Bidmead, Head of **Humanities** Faculty
- Jacque Rutter, Head of **Performance & Creativity** Faculty
- Katharine Moss, Head of **English** Faculty

Progression

Y7 to 9 Subjects 1



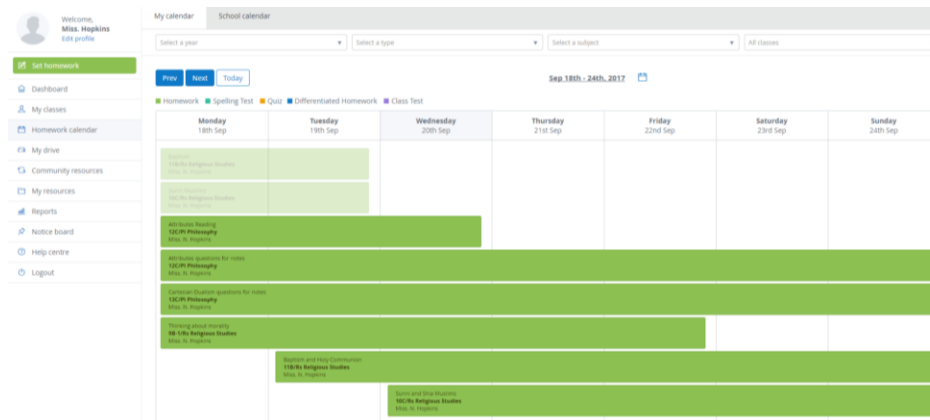
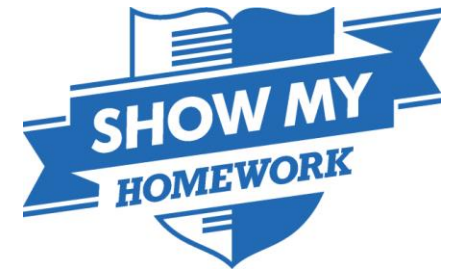
Y10 to Y11 Subjects 1



- Plateaus, dips and rapid bursts in progress are all a normal part of a student's progress through Key Stage 4.

Homework

- 45 minutes a week per subject
- Show My Homework



- Info for subject support clinics is on the website

Behaviour & Achievement

Achievement marks

- Emails home
- Canteen Vouchers
- Letters from the Vice Principal

Behaviour marks

- Monitored weekly
- Could result in daily report monitoring

Safeguarding Concerns

Duty of Care

MASH – Multi-Agency Safeguarding Hub



- 519000



- Enquiries-MASH@gov.je

Attendance

If your daughter is absent, please contact the main office.

If your daughter will have future absence e.g. sporting event, appointment etc, please contact the student support team directly.

a.veitch@jcg.sch.je

n.hughes@jcg.sch.je

Monthly Attendance Data

Attendance Action

Percentage	Rating	What it means?	Action
99-100%	Excellent	Student able to meet full potential	Achievement Mark / letter
96-98%	Fair to Good	Could mean up to 60 hours of lessons missed during the year.	Achievement Mark
91-95%	Concerning	By the end of the year 4 weeks of school will have been missed (up to 120 hours)	Letter from Head of Key Stage (to parents and student) or tutor chat and follow up email
86-90%	Low	By the end of the year 6 weeks of school (a half term) will have been missed (at risk of underachieving)	Letter from HOKS & EBNA/ Early Help/ FSW/ Attendance Plan (mention at PARM)
85% and below	Requires External Agency support	Missing over half a term of school and there is clear evidence that low attendance is linked to low achievement.	PARM and Ref EWT



Tutor Sessions

Thank you for watching

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